

Religion Scope and Sequence: Grades 7,8,9

| <u>Year Seven</u> | | <u>Year Eight</u> | | <u>Year Nine</u> | |
|-------------------|---|---|--|------------------|-----------------|
| <u>Unit</u> | <u>Outcomes</u> | <u>Outcomes</u> | <u>Outcomes</u> | <u>Outcomes</u> | <u>Outcomes</u> |
| 1 | <ul style="list-style-type: none"> ~ be able to use a process of self-examination to name their own gifts, talents and personality traits and goals ~ demonstrate a knowledge of the many aspects of self and the need to develop each aspect of these ~ demonstrate familiarity with the structure of the Bible and be able to locate biblical passages ~ demonstrate skills for relating the community's story, as found in the Bible, to their own lives | <ul style="list-style-type: none"> ~ retell the Pentecost story ~ identify and describe the ways that the expectations of the followers of Jesus changed because of Pentecost ~ identify ways the Holy Spirit gives us strength to carry out God's will ~ name and describe the fruits of the Spirit and identify them in their lives ~ define solidarity and explain how the nature of God as Trinity calls us to live in solidarity with each other ~ recognize that God relates to us in three distinct ways as three distinct persons ~ know and pray a Trinitarian prayer | <ul style="list-style-type: none"> ~ explore and express the qualities of relationships they want to have ~ name how they want others to "be with them" ~ know that each person has been created with the freedom to shape his or her own relationships ~ repeat and explain the Beatitudes ~ identify ways the Beatitudes help us understand the Christian attitude toward being with others ~ articulate the Christian call to take on the attitude of Christ | | |
| 2 | <ul style="list-style-type: none"> ~ recognize Abraham as a person whose whole life was shaped by trust ~ demonstrate the skills and attitudes needed to build trusting relationships ~ name God's faithfulness as it is revealed in the story of the Exodus – that God is faithful even in very difficult situations, even when we are unfaithful ~ connect the hope in the Exodus story to their own lives | <ul style="list-style-type: none"> ~ define holiness ~ define sacrament and identify sacramental moments that reveal God's presence in their lives ~ name the seven sacraments of the Church ~ describe the commitments that are made in Baptism, Confirmation and Eucharist ~ retell and explain the significance of gospel stories in which Jesus offers healing | <ul style="list-style-type: none"> ~ identify ways that we can co-operate with God in caring for our bodies ~ respect physical change as integral to God's creation of us ~ name a variety of ways of learning and growing intellectually ~ understand that there are morally acceptable and morally unacceptable ways to express any emotion ~ explain how they are social beings responsible for the care of one another in accordance with God's plan ~ explain how the Christian concept of society is inclusive | | |
| 3 | <ul style="list-style-type: none"> ~ identify ways that God's love for us is reflected in the love and concern that people feel for us ~ articulate the Church's belief that God's love goes far beyond human limitations ~ demonstrate an understanding of the Sinai covenant as the sign of God's love and care for the Israelites ~ explain the ways in which the Ten Commandments liberate and allow for greater love ~ describe the difference in the way God exercises authority and in the way humans exercise authority | <ul style="list-style-type: none"> ~ explain the meaning of the word "catholic" and the ways the Church is for all people ~ explain the task of the Church and all its members in continuing the work of Christ by making the love of God available to all ~ pray the Nicene Creed ~ define the word "apostolic" and identify the many ways that Christians are emissaries for and servants of Christ ~ identify lifestyle choices that serve others and share the Good News | <ul style="list-style-type: none"> ~ express what it means to have a relationship with God through Jesus ~ describe how faith in Jesus Christ challenges them to love and respect others ~ define Christian prayer ~ locate in Scripture, describe and demonstrate five forms of prayer: adoration and blessing, petition, intercession, thanksgiving, praise ~ demonstrate an understanding of the relationship between human freedom, divine prerogative and prayer | | |
| 4 | <ul style="list-style-type: none"> ~ explain the ways the creation story can help them to understand their own creativity ~ articulate the ways in which the two stories of creation reveal the balance and co-operation God intended in the world ~ evaluate environmental issues in light of God's plan for creation ~ know that to accept other people, we must accept their sexuality, their maleness or their femaleness, their physical gifts and limitations | <ul style="list-style-type: none"> ~ identify those who are part of the community of saints and explain how the community functions as a whole ~ describe the Christian attitude toward death ~ demonstrate an understanding of intercessory prayer ~ retell the stories of some of the saints of the Church and explain how they challenge us ~ report about people today who inspire others towards greater love | <ul style="list-style-type: none"> ~ analyze Scripture passages where Christ models love ~ articulate what it means to be loved and to love unconditionally ~ review and apply a decision-making model ~ define conscience and name its role in moral decision making ~ explain how our sexuality can help us to love ~ identify acceptable Christian expressions of love ~ define chastity and understand why it is a Christian virtue ~ value the basic dignity of every person within relationships | | |
| 5 | <ul style="list-style-type: none"> ~ explain the significance of the many titles for Jesus ~ identify the ways that the titles they use for Jesus shape their relationship with Jesus ~ identify the ways that Jesus challenged people's expectations, attitudes, and behaviour in Scripture and the ways those Scripture stories challenge us ~ retell a variety of stories of people whose lives were changed by Jesus ~ recognize the ways that believing in Jesus changes people's lives | <ul style="list-style-type: none"> ~ restate each of the Ten Commandments in terms of the challenges that they pose for Grade 8 students today ~ explain the role of conscience in answering the question "What is right? What is wrong?" ~ demonstrate an understanding of social sin and individual participation in it ~ articulate the value of the sacrament of Reconciliation ~ explain how sin affects our relationship with the whole Christian community ~ outline the process of sacramental reconciliation | <ul style="list-style-type: none"> ~ explain and interpret the fourth commandment as it applies to families ~ identify duties, roles and responsibilities that are shared within Christian families ~ explain how family life is the original cell of social life ~ recognize legitimate authority within various sectors of society ~ explain what makes authority legitimate (common good) ~ identify, explain and affirm the duties they have as subjects of legitimate authority | | |
| 6 | <ul style="list-style-type: none"> ~ retell the story of the temptation of Jesus in the desert and articulate what it tells us about living life God's way ~ explain how our culture can encourage us to live as God wants us to live, and how it can encourage us to live in ways that are opposed to God's way ~ articulate their understanding of the nature, purpose and effects of Jesus' parables about the kingdom of God ~ articulate their understanding of the Lord's Prayer and its implications for their lives | <ul style="list-style-type: none"> ~ explain how the way they treat their bodies affects their relationship with God and with others ~ define love and determine appropriate and inappropriate expressions of love and affection ~ summarize Catholic teaching about responsible sexual conduct ~ draw guidance from Gospel stories which touch upon the issue of suffering | <ul style="list-style-type: none"> ~ identify and analyze examples of prejudice ~ demonstrate an understanding of how responding with compassion leads to peace ~ identify social justice issues ~ use the preferential option for the poor as the criterion for analyzing social injustice issues ~ define justice in terms of respect for the integrity and balance of creation ~ evaluate their lifestyle in terms of its ecological impact | | |
| 7 | <ul style="list-style-type: none"> ~ describe the ways God works in co-operation with people ~ identify ways they can follow Mary's example and co-operate with God ~ name some ways that God's grace can work and is at work in their lives ~ identify the things they have in common with the historical Jesus ~ describe the political and cultural circumstances that shaped Jesus' life ~ express the meaning of the term "Incarnation" | <ul style="list-style-type: none"> ~ express a growing sense of responsibility for stewardship of the earth ~ describe Jesus' response to violence and explain its relevance to our lives ~ illustrate the relationship between poverty and excess consumption ~ understand the Golden Rule and apply it to a decision-making situation | <ul style="list-style-type: none"> ~ express and apply the seventh commandment ~ define stewardship and discuss in terms of the seventh commandment ~ understand tithing as an offering to God and a form of prayer ~ express and apply the eighth commandment ~ recognize that there is an absolute truth and God is its source ~ explain the role of truthfulness in relationships ~ identify the balance between charity and respect for the truth in specific situations | | |
| 8 | <ul style="list-style-type: none"> ~ describe the issues that led to Jesus' crucifixion ~ articulate the meaning of a sacrifice ~ express the meaning of the phrase "we are redeemed by Christ's sacrifice" ~ describe the physical reality of Christ's suffering and death ~ describe the relationship of Jesus' sacrifice to Old Testament sacrifices and to the Eucharist ~ articulate the understanding that Jesus' descent to the dead signifies that the message of salvation is for all people in all times and all places | <ul style="list-style-type: none"> ~ recite the Apostles Creed and articulate the meaning of "Amen" ~ name ways they will live out the beliefs that they express in the Creed ~ express how the Eucharist gives the faith community the strength to live out what it professes in the Creed ~ outline the flow of the Eucharistic liturgy and express the purpose and value of each part of the liturgy in relation to our faith and our lives ~ explain the choices that can be made to tailor the liturgy to the needs of the worshipping community | <ul style="list-style-type: none"> ~ examine and evaluate their attitudes towards other people ~ express the meaning of "pure of heart" ~ identify ways they can be more generous in their attitudes ~ understand how Jesus models a generous attitude toward others ~ define envy and understand why envy is a sin ~ compare and contrast common attitudes in our society with the ninth and tenth commandments ~ identify and evaluate criteria for achieving satisfaction | | |
| 9 | <ul style="list-style-type: none"> ~ explain what it means to say that Jesus is raised to new life ~ identify the hope that is found in Jesus' resurrection for the difficult moments of their lives ~ discuss how resurrection is more than the simple restoration of what used to be ~ reflect on experiences of resurrection | n/a | <ul style="list-style-type: none"> ~ examine the ways Jesus models forgiveness ~ define forgiveness ~ express the Christian call to forgiveness ~ define reconciliation ~ understand the conditions for reconciliation ~ distinguish between reconciliation and forgiveness ~ explain how the Church enables and facilitates reconciliation | | |
| 10 | <ul style="list-style-type: none"> ~ describe how Jesus' judgment frees people from the things that hold them in bondage ~ understand Jesus' judgment as a judgment against the things that harm us and as a call to separate ourselves from those things ~ express that while we may question and even condemn the actions of others, only God may judge their hearts and their persons ~ recognize that Jesus will reveal the good they have done that no one else has noticed ~ identify the good that others are doing | n/a | <ul style="list-style-type: none"> ~ define hope and its role in Christian living ~ explore the ways prayer nourishes hope ~ identify people who model Christian hope ~ find hope for their own lives in the death and resurrection of Jesus ~ review the virtues and Beatitudes, which underlie the Christian attitude toward being in the world ~ share the faith with others in the context of a year-end class celebration | | |

Religion Key Concepts: Grades 7, 8, 9

| | Year Seven | Year Eight | Year Nine |
|------|---|--|---|
| Unit | Key Concepts | Key Concepts | Key Concepts |
| 1 | <ul style="list-style-type: none"> ~ each person is created by God, is good and loveable, and is called to grow ~ God calls us to serve with our gifts and talents ~ we are called to develop each aspect of ourselves in harmony with the development of each other aspect, and in harmony with God's call ~ to truly be part of the Christian community, we must know its story, as told in both the New and the Old Testament, and make it our own | <ul style="list-style-type: none"> ~ the coming of the Holy Spirit at Pentecost made it possible for the disciples to respond to and share the full wonder of the resurrection ~ The tradition of the Church lists the seven gifts of the Spirit as wisdom, understanding, counsel, fortitude, knowledge, piety and fear of the Lord ~ The fruits of the Spirit are love, joy, peace, patience, kindness, generosity, faithfulness, gentleness and self-control ~ Discernment is the skill whereby we get to know God's will and learn how to choose what is best ~ The Trinity is one. Each of the three persons is wholly and entirely God and yet each is distinct | <ul style="list-style-type: none"> ~ we are created with the freedom to shape our own relationships and to determine what kind of persons we will be ~ we are called to make God manifest by acting in conformity with our creation "in the image and likeness of God" (CCC#2085) ~ our relationship with Jesus calls us to be of the "same mind" with Jesus, looking out for the interests and well-being of others with compassion and love ~ the Ten Commandments and the Beatitudes describe for us the paths that lead to the kingdom of heaven. The grace of the Holy Spirit helps us travel these paths ~ The Beatitudes outline a Christian attitude toward being with others |
| 2 | <ul style="list-style-type: none"> ~ to be a person who believes is to be a person who is willing to make commitments ~ God is the only one to whom we can entrust ourselves completely and without reservation ~ God does not remove us from all struggles, but rather walks with us and supports us in our searching and struggling ~ the story of the Exodus and of God's faithfulness to Israel is repeated over and over in the events of our lives and history | <ul style="list-style-type: none"> ~ the sacraments reveal God's loving, saving action and also enable us to participate in that action ~ Our Baptism marks us as chosen by God and as people called to grow in a loving relationship with God and with each other ~ God's actions in the sacraments is complete although it takes us a lifetime to appropriate God's action into our lives ~ God has chosen the Church to bring God's healing touch to the people of God. It is the job of the Christian community to love, forgive and comfort | <ul style="list-style-type: none"> ~ The Incarnation shows us the sacredness of the human body ~ Jesus affirms the dignity of every person ~ We are made in the image and likeness of God ~ we are called to co-operate with God in the care of our bodies ~ God desires us to come to know the truth – especially religious truth, which enables us to know and love God ~ God created us to experience a wide range of emotions ~ Our faith guides our expression of emotions so that we, and those with whom we relate, become more loving ~ God created us as social beings, called to love and serve |
| 3 | <ul style="list-style-type: none"> ~ By calling God "Father", Jesus names God as a model for parenthood and reminds us of the great significance of parenting ~ the commandments take on their full meaning within the covenant ~ the choice of faithful obedience to the covenant is a life-giving choice ~ the commandments teach us the importance of respect in all that we do ~ God gives each one of us the freedom to choose ~ The Ten Commandments state what is required in the love of God and love of neighbour | <ul style="list-style-type: none"> ~ Catholic means universal. The Church is universal because it has a mission to the whole world ~ Apostle means "emissary" – one sent as an agent on a mission. All members of the Church are called to be emissaries for Christ, agents of the kingdom of God for all peoples ~ as members of an apostolic church, we are called to serve others in love ~ our lives and the choices we make either reveal or obscure God for those who know us | <ul style="list-style-type: none"> ~ Our moral life has its source in faith in God, who reveals his love to us. Faith in God's love encompasses the call and obligation to respond with love and respect – the first and second commandments call us to love and respect God above everything, and to respect all creatures for and because of God. ~ Prayer is our living relationship with God ~ The third commandment teaches calls us to stop and pray. The Sunday celebration of the Lord's Day and his Eucharist is at the heart of the Church's life ~ God answers prayers in ways that are not limited by our own perspectives. God's view is infinitely bigger than our view. |
| 4 | <ul style="list-style-type: none"> ~ each of us has gifts that are needed in order for creation to unfold according to God's plan ~ God wants human beings to be intimately involved in caring for creation ~ all creation is good; we are stewards of creation ~ the environmental crisis is as a result of our unwillingness to live justly ~ God created us male and female in the divine image. Humanity is incomplete unless it is both male and female. ~ we must challenge anything that undermines our dignity or the dignity of others | <ul style="list-style-type: none"> ~ those who have died are still a part of our community but in a different way ~ our actions and our prayers affect others within our community ~ we request the intercession of saints as we request prayers of others within our community ~ Saints are those who recognize God's great love for them and act accordingly despite difficulties ~ Saints did not live perfect lives ~ Each one of us is called to be a saint | <ul style="list-style-type: none"> ~ We are called to love as Jesus loved ~ Love is not just an emotion. Love is willed. Mature love is a call to action which fosters the good of others ~ To truly love others, we must love ourselves ~ The magisterium, Scripture and tradition guide Catholics in moral decision making ~ Doing the loving thing may involve doing what is unpopular ~ Genital sexual expression becomes personal when it is integrated into the relationship of one person to another, in the complete and lifelong mutual gift of a man and a woman ~ Not all relationships are healthy. Manipulation, coercion, and abuse are signs of unhealthy relationships |
| 5 | <ul style="list-style-type: none"> ~ to name someone is to establish a particular relationship with him or her ~ titles of Jesus ~ Jesus was a messiah (anointed) in his threefold role as priest, prophet and king ~ Jesus challenges the basic power structures within society and our role within those structures ~ encounters with Jesus change people ~ through his actions, Jesus reveals God's care for us | <ul style="list-style-type: none"> ~ The Ten Commandments must be interpreted in light of Jesus' teaching about love ~ The Church helps us develop and inform our conscience and conform it to the truth that is God ~ Sin is abuse of the freedom that God gives us. Sin weakens our love for God and for one another and impairs our growth toward wholeness ~ in order for repentance to begin, we must recognize our sin ~ God loves us no matter what, however, we can experience God's forgiveness only if we repent and accept God's mercy ~ the grace received in the sacrament of Reconciliation makes it possible for us to reorient our lives towards God | <ul style="list-style-type: none"> ~ The fourth commandment calls us to live in charity, starting with honour and respect for our parents, and for all whom God. For our good, has vested with authority ~ Family life is the original cell of social life ~ The fourth commandment calls us to honour not only our parents, but also those who for our good have received authority in society from God ~ The dignity of the human person requires the pursuit of the common good. Everyone should be concerned to create and support institutions that improve the conditions of human life ~ Christ himself is the source of authority within the Church |
| 6 | <ul style="list-style-type: none"> ~ The kingdom of God is not a place. It is a way of living. When we live the way God wants us to live, we are living in the kingdom of God. ~ our culture often encourages us to live in ways that are opposed to God's way ~ happiness is found in developing loving relationships ~ parables have two levels of meaning: literal and figurative ~ the kingdom of God is not about competition. It is about unity and sharing in joy | <ul style="list-style-type: none"> ~ because each body is a precious gift from God, each person has the responsibility to care for his or her body as fully as possible ~ our sexuality is an intrinsic part of our being. It is part of what makes us complete persons made in the image of God ~ Sexual love should be total, lifelong and life-giving ~ Jesus calls us to reach out to those who suffer ~ in suffering, we can find God. The more we recognize our own inadequacy, the more we can come to know God | <ul style="list-style-type: none"> ~ Christian justice is rooted in love. It is based not only on fairness, but also on mercy and compassion ~ Compassion is the ability to feel and act with and for another. It is not pity. ~ As Christians we are called to see that a wide variety of issues are issues of justice: for example poverty, unjust labour practices, immigration, refugees, ecology, unemployment, land use, etc ~ The earth is ultimately a common heritage, the fruits of which are for the benefit of all |
| 7 | <ul style="list-style-type: none"> ~ Mary is an example of one who hears the word of God and responds to it wholeheartedly ~ co-operation with the grace of God allows for new beginnings, no matter what the circumstances ~ Jesus is fully human and fully divine, from the moment of his conception and for all eternity ~ Jesus is an expression of God's tremendous love for us ~ Because of the Incarnation, we can be sure that God understands what it is to be human and what is possible for us | <ul style="list-style-type: none"> ~ Life reveals God. We must not allow life to be damaged or destroyed ~ all life is a gift from God ~ nothing that is good ceases to exist. We believe in a new heaven and a new earth where life is transformed, not ended. ~ the failure to honour the dignity inherent in every human life is the failure to honour God ~ to make peace, one must seek justice for all – especially the weak and the powerless ~ although we may not be able to eliminate injustice in the world, we can live justly in our own relationships | <ul style="list-style-type: none"> ~ We believe in the right to property – however, it must always be held in check by the common good ~ All people have a right to what is necessary to fulfill their basic human needs ~ When we own something we are merely stewards. Each of us must use the things we own in such a way that they benefit not only ourselves, but also the common good ~ the seventh commandment – "You shall not steal" – forbids unjustly taking or keeping the goods of one's neighbours or wronging them in any way with respect to their goods ~ The eighth commandment states: "You shall not bear false witness against your neighbour." ~ God is the source of all truth |
| 8 | <ul style="list-style-type: none"> ~ Jesus was crucified because he challenged both the religious and social beliefs of his time ~ Jesus challenges us to accept suffering if necessary in order to live according to God's plan, a plan in which all people are loved and treated with dignity ~ we are invited to participate in Christ's sacrifice at the Eucharist ~ we are called to share the good news with all people in all situations | <ul style="list-style-type: none"> ~ The Creed reminds us who we are and who we are called to become. When we say "Amen" we accept God's guidance in both our being and becoming ~ Amen means "I believe" or "So be it". ~ The Mass deepens our faith and nourishes us through Scripture, the Eucharist and our participation in the community where Christ is present ~ the theme of every Mass is Christ's passion, death and resurrection. In planning the liturgy we do not develop new themes; we choose to emphasize different aspects of the central mystery and the way it touches our lives | <ul style="list-style-type: none"> ~ We are called to be pure of heart – to desire what God desires ~ When we are pure of heart we are able to see according to God. We are able to have a generous attitude towards others, to recognize their goodness and to forgive their faults ~ Modesty is an appreciation of our dignity and of the dignity of all other people ~ Envy is a resentment towards another's well-being. It is a refusal to love fully ~ The ninth and tenth commandments forbid reducing relationships to opportunities for carnal, personal or commercial gain |
| 9 | <ul style="list-style-type: none"> ~ The resurrected Jesus is the same Jesus, yet he is no longer subject to physical limitations ~ Jesus calls us by name as he called Mary Magdalene ~ Jesus is recognized in the breaking of the bread ~ Jesus calls us to begin again when we fail ~ Jesus calls us to celebrate life with him by serving others | n/a | <ul style="list-style-type: none"> ~ God's grace enables us to forgive ~ Jesus is our model of forgiveness ~ In forgiving others, we are restored to wholeness ~ Forgiveness precedes reconciliation ~ The conditions for reconciliation are conversion, confession, contrition, correct ion (also called satisfaction) |
| 10 | <ul style="list-style-type: none"> ~ Jesus' judgment is the light coming into the world – the light that makes the blind see.. ~ Heaven, hell and purgatory are reflections of our ongoing choices ~ we are called to follow Jesus' example and invite others to live life more fully ~ we are called to bring the light of Christ to all that is often left in darkness | n/a | <ul style="list-style-type: none"> ~ Jesus' death and resurrection are the foundation of Christian hope ~ Hope is the virtue that keeps us searching for true happiness which is found in being true to oneself and faithful to God ~ Hope sustains us during times of abandonment. It also protects us during times of struggle ~ Hope is nourished in prayer |

