Kindergarten Religion: Scope and Sequence

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, , , , , , , , , , , , , , , , , , ,			imes as a trace of God	
The earth has yielded its increase; earth's abundance as a trace of God Leo Lionni, Frederick	<u> </u>	Through fall activities, to experience the	Autumn	Lois Ehlert, Red Leaf, Yellow Leaf
	•	earth's abundance as a trace of God		Leo Lionni, <u>Frederick</u>
God, our God, has blessed us				
(Psalm 67:6)				
It's snowing!Through winter activities, to experienceWinterJan Brett, The Mitten	It's snowing!	•	Winter	<u> </u>
the earth at rest as a trace of God Ezra Jack Keats, <u>The Snowy Day</u>		the earth at rest as a trace of God		Ezra Jack Keats, <u>The Snowy Day</u>
It's growing! Through spring activities, to experience Spring Arthur Dorros, Feel the Wind	It's growing!	Through spring activities, to experience	Spring	Arthur Dorros, <u>Feel the Wind</u>
				Susan Kuchalla, Now I know All about
Seeds				· · · · · · · · · · · · · · · · · · ·
It's blooming! Through summer activities, to experience Summer Gilles Tibo, Simon in Summer	It's blooming!	Through summer activities to experience	Summer	
the earth in bloom as a trace of God Jane Yolan, <u>Sky Dogs</u>		•		
	It's night it's dowl		Anytimo	
It's night, it's day! Through light and darkness activities, to Anytime Mercer Mayer, Just Go to Bed Anytime Anytime	-		Anytime	
You have made the moon to mark explore the wonders of day and night as a second the seasons: the sun knows its time explore the wonders of day and night as a seasons.		, ,		Jane rolen, <u>Owi Woon"</u>
the seasons; the sun knows its time trace of God	•	trace of God		
for setting (Psalm 104: 19) Calchrate the parts Through connecting with earth elements Aputime Report Munch Millicent and the M		Through connecting with south class and	Anutimo	Pohort Munch Milliaget and the Mark
			Anyume	Robert Munch, Millicent and the Wing
vagatation: plants violding sea, and frit	vegetation; plants yielding see, and frit	· ·		Chris van Alisburg, <u>Just a Dream</u>
	trees of every kind on earth that bear fruit	tne earth as a trace of God		
trees of every kind on earth that bear fruit the earth as a trace of God	with the seed in ti and it was so. (Genesis			
trees of every kind on earth that bear fruit with the seed in ti and it was so. (Genesis		Aim: 1 To involve the shild in the feetime	lobration of the Christian Star	vac it unfolds throughout the
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Module: Special Days	Aim: 1. To experience the joys and goodne 2. To celebrate special days as traces		of the young child
Theme	Aim	When?	Literacy Connections
"I'm this many!" Surely goodness ad mercy shall follow me all the days of my life	Through birthday festivities to celebrate the child as a trace of God	Each child's birthday	Robert Munch, <u>Moira's Birthday</u> Rose Robart, <u>The Cake that Mack Ate</u>
(Psalm 23:6) Thank you, God! The eyes of all look to you, and you give then their food in due season	Through celebration, to give praise and thanks for the earth's abundance as a trace of God	Thanksgiving	Ashley Byran, All Things Bright and Beautiful* Eve buntin, A Turkey for Thanksgiving
(Psalm 145:15) Cultural Days The heavens proclaim his righteousness; and all the peoples behold his glory (Psalm 97:6)	Through cultural celebrations, to share in the customs and traditions of the community as a trace of God	International Peace Day (Sept. 16), Remembrance Day, Heritage Day (February), Shrove Tuesday, Valentine's	Derek Munson, <u>Enemy Pie*</u> Shelly Moore Thomas, <u>Somewhere</u> Today: A Book of Peace*
Mother's Day – Father's Daythose who respect their mother are like those who lay up treasure. Those who honour their father will have joy in their own children (Sirach 3: 4-5)	Through creating expressions of love, to appreciate mothers and fathers as a trace of God	May/June	Eve Bunting, <u>The Mother's Day Mice</u> P. Brisson, <u>The Summer My Father</u> <u>Was Ten*</u>
Module: Community	Aim: 1. To explore the child's membership 2. To celebrate the caring nature of t		d
Meeting new friends Let the little children come to me; do not stop them; for it is to such as these that the kingdom of God belongs (Mark 10:14)	Through getting involved, to experience the school or parish community as a trace of God	Anytime	Mercer Mayer, <u>Just My Friend and Me</u> Jacquelin Woodson, <u>The Other Side</u> *
All Hands! Now there are varieties of gifs, but the same Spirit; and there are varieties of services but the same Lord; and there are varieties of activities, but it is the same God who activates all of them in everyone. To each is given the manifestation of the Spirit for the common good. (1 Corinthians 12: 4-	Through local helpers, to discover a caring and supportive community as a trace of God	Anytime	Paulette Bourgeois, <u>Canadian</u> <u>Firefighters</u> Rebecca Upjohn, <u>Lily and the Paper*</u> <u>Man</u> Charlotte Zolotow, <u>I know a Lady*</u>
Module: Plants	Aim: 1. To discover and appreciate the wor 2. To celebrate God's creation in the		
Trees are full of life! God caused to spring up from the soil every kind of tree, enticing to look at and good to eat (Genesis 2:9)	Through exploration, to grow in wonder and appreciation of trees as a trace of God	Anytime/Spring	Lynne Cherry, <u>The Kapok Tree</u> Shel Silverstein, <u>The Giving Tree</u> *
Flowers make my world beautiful! Consider the lilies of the field, how they grow; they neither toil nor spin, yet I tell you, even Solomon in all his glory was not clothed like one of these (Matthew 6: 28-	Through exploration, to grow in wonder and appreciation of flowers as a trace of God	Section A-Spring B-Winter (January) C -Christmas D-Spring/Fall E - Anytime	Eric Carle, <u>The Tiny Seed</u> *
Module: Animals	Aim: 1. To discover and appreciate the wor 2. To celebrate God's creation in the		
Bugs and crawly things Small among the winged creatures is the bee but her produce is the sweetest of the sweet. (Sirach 11:3)	Through natural exploration, to discover the wonder of insect life as a trace of God	Spring and fall	Eric Carle, <u>The Very Busy Spider</u> Anne Mazer, <u>The Salamander Room</u> *
Pets	Through experiencing the world of pets, to grow in wonder and appreciation of animals as a trace of God	Anytime	Mercer Mayer, <u>Just Me and My Puppy</u>
Water and air creatures	Through observation, to grow in wonder and appreciation of birds and fish as a trace of God	Anytime/spring/fall	Andrew Clements, <u>Big Al</u> Laura Backman, <u>Lemon the Duck*</u>
Wild and Domestic Animals	Through observation, to grow in wonder and appreciation of animals as a trace of God	Spring/early fall/anytime	Jan Brett, <u>Annie and the Wild Animals</u> Hope Ryden, <u>Wild Animals of Africa</u>
Module: Changes	Aim: 1. To work out, with others and in pla 2. To sense in the support and comfor		rning
Changes For everything there is a season, and a time for every matter under heaven: a time to seek, and a time to lose (Ecclesiastes 3: 1-6)	Through support and ritual, to discover ways of dealing with changes in life as a trace of God	Teachable moments (a friends moves away, death of a pet, birth of baby sibling)	Susan Bosak and Laurie McGaw, * Something to Remember Me By Audrey Penn, The Kissing Hand*
Goodbyes Do not let your hearts be troubled. Believe in god, believe also in me (John 14:1)	Through play and support, to deal with feelings associated with death, separation and painful	Teachable moments (a friends moves away, death of a pet, birth of baby sibling)	Bryan Mellonie and Robert Ingpen, Lifetimes: The beautiful way to explain death to children*