

Kindergarten Religion: Scope and Sequence

Module: Me	Aim: 1. To join with children as they come to shape themselves through play 2. To celebrate Me as a trace of God		
Theme	Aim	When?	Literacy Connections
Come in! Come in! <i>Whoever welcomes this child in my name welcomes me...</i> (Luke 9:48)	Through being a part of a welcoming environment, to welcome others as a trace of God.	Early/beginning of year Anytime Return after an illness	Ezra Jack Keats, <u>Peter's Chair</u> Mercer Mayer, <u>The New Baby</u> Anne Mazer, <u>The Salamander Room*</u>
Family matters! <i>For this reason I bow my knees before [God] from whom every family in heaven and on earth takes its name. (Ephesians 3:14-15)</i>	Through being a part of a welcoming environment, to welcome others as a trace of God.	Anytime Beginning of Year	Mercer Mayer, <u>Just Grandma and Me</u> Mary Reese, <u>Ten in a Bed</u>
What's your name? <i>I have called you by name you are mine. (Isaiah 43:1)</i>	Through name activities, to affirm my identity as a trace of God.	Anytime	Tomie de Paola, <u>Andy (That's My Name)</u> A Mosel, <u>Tikki, Tikki, Tembo</u>
Busy bodies! <i>There is no wealth better than health of body and no gladness above joy of heart (Sirach 30:16)</i>	Through activities, to discover and appreciate the uniqueness of my body as a trace of God.	Anytime	Michael Luppens, <u>What do the Fairies Do with all Those Teeth?</u> Kathy Stinson, <u>Big or Little?</u>
All my feelings <i>Bless the Lord, O my soul, and all that is within me...</i> (Psalm 103:1)	Through activities, to explore the world of my feelings as a trace of God.	Anytime	Paulette Bourgeois, <u>Franklin Fibs</u> Mercer Mayer, <u>I Was So Mad</u> Patricia Polacco, <u>Thunder Cakes</u>
See what I can do! <i>We have gifts that differ according to the grace given to us (Romans 12:6)</i>	Through activities, to explore and affirm my capabilities as a trace of God	Anytime	Mercer Mayer, <u>All By Myself</u> Mercer Mayer, <u>When I Get Bigger</u>
My senses <i>I came that you might have life...life to the full (John 10:10)</i>	Through exploration, to enhance my awareness of my five senses as a trace of God.	Anytime	Mariea Ruis, J.M. Parramon and J.J. Puig, <u>The Five Senses: Touch</u>
Do you like it? <i>May [God] grant you your heart's desire...</i> (Psalm 20:4)	Through activities, to affirm my freedom to appropriately express my likes and dislikes as a trace of God	Anytime	Robert Munch, <u>Thomas' Snowsuit</u> Dr. Suess, <u>Green Eggs and Ham</u> Kathy Stinson, <u>Red is Best</u>
Do you need it? <i>The necessities of life are water, bread, and clothing and also a house to assure privacy (Sirach 29:21)</i>	Through activities, to discover and satisfy my needs as a trace of God	Anytime	Marcia Brown, <u>Stone Soup</u> (or similar version*) Robert Munch, <u>Love You Forever</u>
Module: Earth Times	Aim: 1. To experience the beauty and uniqueness of the earth and seasons 2. To celebrate the wonder of earth times as a trace of God		
It's falling! <i>The earth has yielded its increase; God, our God, has blessed us (Psalm 67:6)</i>	Through fall activities, to experience the earth's abundance as a trace of God	Autumn	Lois Ehlert, <u>Red Leaf, Yellow Leaf</u> Leo Lionni, <u>Frederick</u>
It's snowing!	Through winter activities, to experience the earth at rest as a trace of God	Winter	Jan Brett, <u>The Mitten</u> Ezra Jack Keats, <u>The Snowy Day</u>
It's growing!	Through spring activities, to experience the earth in its fullness as a trace of God	Spring	Arthur Dorros, <u>Feel the Wind</u> Susan Kuchalla, <u>Now I know All about Seeds</u>
It's blooming!	Through summer activities, to experience the earth in bloom as a trace of God	Summer	Gilles Tibo, <u>Simon in Summer</u> Jane Yolan, <u>Sky Dogs</u>
It's night, it's day! <i>You have made the moon to mark the seasons; the sun knows its time for setting (Psalm 104: 19)</i>	Through light and darkness activities, to explore the wonders of day and night as a trace of God	Anytime	Mercer Mayer, <u>Just Go to Bed</u> Jane Yolen, <u>Owl Moon*</u>
Celebrate the earth! <i>Then God said, 'Let the earth put forth vegetation; plants yielding seed, and fruit trees of every kind on earth that bear fruit with the seed in it and it was so. (Genesis 1:11)</i>	Through connecting with earth elements, to discover the goodness and beauty of the earth as a trace of God	Anytime	Robert Munch, <u>Millicent and the Wind</u> Chris Van Allsburg, <u>Just a Dream</u>
Module: Church Times	Aim: 1.To involve the child in the festive celebration of the Christian Story as it unfolds throughout the year.		
Walking in the light <i>Let us walk in the light of the Lord (Isaiah 2:5)</i>	Through symbol, story and song, to experience the gift of God coming among us	Advent/Christmas/Epiphany	Margret Wise Brown, <u>The Little Fir Tree</u>
Lent - Easter 1 <i>...at the name of Jesus every knee should bend in heaven and on earth and under the earth... (Philippians 2:10)</i>	Through Lent and Easter, to experience the gift of life in Jesus as a trace of God	Lent and Before Easter	Stephen Cosgrove, <u>The Dream Tree</u>
Lent – Easter 2 Blessed be the God and Father of our Lord Jesus Christ! By his great mercy he has given us a new birth into a living hope through the resurrection of Jesus Christ from the dead, and into an inheritance that is imperishable... (1 Peter 1: 3-4)	Through Easter symbols and activities, to experience the gift of life in Jesus as a trace of God.	Easter Season	Lori Walburg, <u>The Legend of the Easter Egg*</u>
Together on Sunday! <i>So God blessed the seventh day and hallowed it, because on it God rested from all the work that [God] had done in creation (Genesis 2:3)</i>	Through encouraging Sunday activities, to foster the celebration of the Lord's Day as a trace of God	Anytime	Mercer Mayer, <u>Just Grandpa and Me</u> Norma Simon, <u>All Kinds of Families</u>

Module: Special Days	Aim: 1. To experience the joys and goodness of special times in the life of the young child 2. To celebrate special days as traces of God's care		
Theme	Aim	When?	Literacy Connections
"I'm this many!" <i>Surely goodness and mercy shall follow me all the days of my life... (Psalm 23:6)</i>	Through birthday festivities to celebrate the child as a trace of God	Each child's birthday	Robert Munch, <u>Moira's Birthday</u> Rose Robart, <u>The Cake that Mack Ate</u>
Thank you, God! <i>The eyes of all look to you, and you give them their food in due season (Psalm 145:15)</i>	Through celebration, to give praise and thanks for the earth's abundance as a trace of God	Thanksgiving	Ashley Byran, <u>All Things Bright and Beautiful*</u> Eve buntin, <u>A Turkey for Thanksgiving</u>
Cultural Days <i>The heavens proclaim his righteousness; and all the peoples behold his glory (Psalm 97:6)</i>	Through cultural celebrations, to share in the customs and traditions of the community as a trace of God	International Peace Day (Sept. 16), Remembrance Day, Heritage Day (February), Shrove Tuesday, Valentine's Day	Derek Munson, <u>Enemy Pie*</u> Shelly Moore Thomas, <u>Somewhere Today: A Book of Peace*</u>
Mother's Day – Father's Day <i>...those who respect their mother are like those who lay up treasure. Those who honour their father will have joy in their own children (Sirach 3: 4-5)</i>	Through creating expressions of love, to appreciate mothers and fathers as a trace of God	May/June	Eve Bunting, <u>The Mother's Day Mice</u> P. Brisson, <u>The Summer My Father Was Ten*</u>
Module: Community	Aim: 1. To explore the child's membership in the community 2. To celebrate the caring nature of the community as a trace of God		
Meeting new friends <i>Let the little children come to me; do not stop them; for it is to such as these that the kingdom of God belongs (Mark 10:14)</i>	Through getting involved, to experience the school or parish community as a trace of God	Anytime	Mercer Mayer, <u>Just My Friend and Me</u> Jacquelin Woodson, <u>The Other Side*</u>
All Hands! <i>Now there are varieties of gifts, but the same Spirit; and there are varieties of services but the same Lord; and there are varieties of activities, but it is the same God who activates all of them in everyone. To each is given the manifestation of the Spirit for the common good. (1 Corinthians 12: 4-7)</i>	Through local helpers, to discover a caring and supportive community as a trace of God	Anytime	Paulette Bourgeois, <u>Canadian Firefighters</u> Rebecca Upjohn, <u>Lily and the Paper* Man</u> Charlotte Zolotow, <u>I know a Lady*</u>
Module: Plants	Aim: 1. To discover and appreciate the world of plants 2. To celebrate God's creation in the world of plants		
Trees are full of life! <i>God caused to spring up from the soil every kind of tree, enticing to look at and good to eat (Genesis 2:9)</i>	Through exploration, to grow in wonder and appreciation of trees as a trace of God	Anytime/Spring	Lynne Cherry, <u>The Kapok Tree</u> Shel Silverstein, <u>The Giving Tree*</u>
Flowers make my world beautiful! <i>Consider the lilies of the field, how they grow; they neither toil nor spin, yet I tell you, even Solomon in all his glory was not clothed like one of these (Matthew 6: 28-29)</i>	Through exploration, to grow in wonder and appreciation of flowers as a trace of God	Section A-Spring B-Winter (January) C -Christmas D-Spring/Fall E - Anytime	Eric Carle, <u>The Tiny Seed*</u>
Module: Animals	Aim: 1. To discover and appreciate the world of animals 2. To celebrate God's creation in the world of animals		
Bugs and crawly things <i>Small among the winged creatures is the bee but her produce is the sweetest of the sweet. (Sirach 11:3)</i>	Through natural exploration, to discover the wonder of insect life as a trace of God	Spring and fall	Eric Carle, <u>The Very Busy Spider</u> Anne Mazer, <u>The Salamander Room*</u>
Pets	Through experiencing the world of pets, to grow in wonder and appreciation of animals as a trace of God	Anytime	Mercer Mayer, <u>Just Me and My Puppy</u>
Water and air creatures	Through observation, to grow in wonder and appreciation of birds and fish as a trace of God	Anytime/spring/fall	Andrew Clements, <u>Big Al</u> Laura Backman, <u>Lemon the Duck*</u>
Wild and Domestic Animals	Through observation, to grow in wonder and appreciation of animals as a trace of God	Spring/early fall/anytime	Jan Brett, <u>Annie and the Wild Animals</u> Hope Ryden, <u>Wild Animals of Africa</u>
Module: Changes	Aim: 1. To work out, with others and in play, experiences of loss and mourning 2. To sense in the support and comfort of others a trace of God		
Changes <i>For everything there is a season, and a time for every matter under heaven: ... a time to seek, and a time to lose... (Ecclesiastes 3: 1-6)</i>	Through support and ritual, to discover ways of dealing with changes in life as a trace of God	Teachable moments (a friend moves away, death of a pet, birth of baby sibling)	Susan Bosak and Laurie McGaw, * <u>Something to Remember Me By</u> Audrey Penn, <u>The Kissing Hand*</u>
Goodbyes <i>Do not let your hearts be troubled. Believe in God, believe also in me (John 14:1)</i>	Through play and support, to deal with feelings associated with death, separation and painful	Teachable moments (a friend moves away, death of a pet, birth of baby sibling)	Bryan Mellonie and Robert Ingpen, <u>Lifetimes: The beautiful way to explain death to children*</u>