

Family Life Scope and Sequence: Grades 1, 2, 3

| Theme | <u>Grade One</u> | <u>Grade Two</u> | <u>Grade Three</u> |
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| Theme 1: Created and Loved by God | <ul style="list-style-type: none"> ~identify and describe some of the gifts of God’s creation ~express through prayer their appreciation of the gifts of creation ~recognize that our lives are gifts from God ~express through prayer their appreciation for the gift of life ~describe some ways in which their physical appearance is unique ~appreciate that we are all special people who God sees and loves ~identify and record some of their likes and dislikes ~recognize that everyone has likes and dislikes ~identify and name some common feelings ~recognize that everyone has feelings | <ul style="list-style-type: none"> ~ identify some of their interests, activities, and preferences ~ recognize that each of them is a unique person whom God created and loves ~ identify some of the ways that they have grown and developed ~ recognize that they will continue to grow and develop ~ recognize the importance of expressing their feelings ~ recognize that they have choices in the way they express their feelings ~ identify some of their gifts and personal qualities ~ express their appreciation of their gifts and those of others <p>Key Vocabulary: unique, personality</p> | <ul style="list-style-type: none"> ~recognize that God knows them and calls them by their names ~express through prayer their appreciation for the gift of life and for God’s love for them ~identify some of their personal characteristics and those of their classmates ~recognize and appreciate the variety of people in their classroom ~describe some differences in the way in which people express feelings ~explain why it is important for people to think about how they express their feelings. ~identify some of the talents and gifts that God has given them ~recognize that their talents and gifts are meant to be shared with others |
| Theme 2: Living in Relationship | <ul style="list-style-type: none"> ~introduce their families to the class ~recognize that we all have families ~identify and describe a favourite family activity ~celebrate the variety of ways that families share love ~ identify and describe some of the feelings that occur when a new baby joins the family ~recognize that families are still a place of love even when there are changes ~recognize that brothers and sisters are special people in our lives ~appreciate that each child has a special place in the family ~describe some of the experiences of friendship ~celebrate friendship in their lives | <ul style="list-style-type: none"> ~ introduce their families to the class ~ recognize that each person’s family is unique ~ identify some of the ways that family members show love for one another ~ recognize that each family member contributes to family love ~ identify and describe some of the feelings that occur when a family moves to a new home ~ recognize that families are places of love even when there are changes ~ identify some situations that lead to fights among brothers and sisters ~ recognize the need for forgiveness among brothers and sisters ~ describe some of the ways they express friendship with others ~ recognize the importance of friendship in people’s lives ~ explain the importance of co-operation with others ~ recognize the need to develop a spirit of co-operation in their relationships <p>Key Vocabulary: sign, loyal, co-operation</p> | <ul style="list-style-type: none"> ~describe some unique characteristics of their families ~recognize the value of their special family customs ~ identify some special occasions when their families share love with others ~appreciate that family love is open to others ~identify some of the feelings that occur in response to a death in the family ~recognize and appreciate the need for family members to help each other when change brings sadness to a family ~identify the advantages and disadvantages of birth order in the family ~recognize the value of friendship among brothers and sisters ~describe some of the pleasures and challenges of friendship ~recognize that all people need friends in their lives ~analyze the concept of friendliness ~recognize the need to be open to other people <p>Key vocabulary: custom, extended family, memories, advantage, disadvantage, compromise, include, exclude</p> |
| Theme 3: Created Sexual: Male and Female | <ul style="list-style-type: none"> ~listen and respond to a story about a relationship between a man and a woman that leads to marriage ~recognize that in marriage a man and a woman share their love for each other and build a new life together ~listen and respond to a story about a married couple who are beginning their life together ~appreciate that a baby is God’s special gift of love to a family ~identify the uterus as the special place inside a mother’s body where a baby grows ~appreciate that it is God’s plan for a new baby to grow inside its mother’s body ~describe some ways in which the uterus is perfect home for a baby ~appreciate God’s design for bringing new people into the world ~describe some ways in which babies are cared for after they are born ~recognize that it is part of God’s plan that boys and girls are physically different <p>Key vocabulary: wife, husband, pregnant, adoption, uterus, vagina, birth canal, penis, breasts, modesty</p> | <ul style="list-style-type: none"> ~ listen and respond to a story about marriage and family ~ recognize that husbands and wives share their lives with each other and with their children ~ listen and respond to a story about the beginning of human life inside the uterus ~ appreciate and respect God’s wonderful plan for new life ~ describe some features of prenatal life ~ appreciate God’s wonderful plan for new life ~give a simple description of how the human person is born ~ appreciate that new babies are a gift from God ~ describe some of the ways they can show respect and care for their bodies ~ recognize that our bodies are gifts from God <p>Key Vocabulary: sperm, ovum, cell, sac, fluid, umbilical cord, navel, male, female</p> | <ul style="list-style-type: none"> ~listen and respond to a story about important events in the lives of a family ~recognize that their lives began because of the love their parents shared and because of God’s love ~recognize that human life begins at the moment of conception as a single cell ~express through prayer their appreciation for the gift of life ~describe how the developing baby’s needs are met inside the uterus ~appreciate the beauty of God’s design for sustaining new human life ~give a simple description of how a baby is born ~describe some of the needs of newborn babies ~describe some basic features of growth and development between birth and childhood ~recognize that they will continue to grow and develop <p>Key vocabulary: conception</p> |
| Theme 4: Growing in Commitment | <ul style="list-style-type: none"> ~identify some of the ordinary everyday ways they depend on their families ~recognize the importance of being dependable ~explain the meaning of the word promise ~recognize the need to think carefully before making a promise ~examine the process of making choices that are based on preferences ~recognize that choices based on preferences have consequences <p>Key vocabulary: to depend on, promise, consequence</p> | <ul style="list-style-type: none"> ~ identify and describe some of the commitments of people in their community ~ appreciate the value of dependability ~ explain the importance of keeping their word to others ~ recognize that in some situations people have to break their word ~ analyze and compare two situations involving decisions ~ recognize that making decisions can be difficult | <ul style="list-style-type: none"> ~describe a variety of family commitments ~recognize the importance of family commitments ~examine the process of making a decision ~recognize that decisions need to be made carefully ~analyze a situation that requires a decision ~recognize that other people can help them make good decisions <p>Key vocabulary: commitment,</p> |
| Theme 5: Living in the World | <ul style="list-style-type: none"> ~identify some aspects of the world that they find interesting ~recognize that they learn about the world in a variety of ways. ~identify some of the ways in which people care for their homes ~recognize that everyone is responsible for caring for the world ~identify some kinds of work adults do ~recognize the value of human work | <ul style="list-style-type: none"> ~ identify some aspects of the world that make it a good place for them ~ appreciate the goodness of God’s world ~ identify some of the Earth’s many natural resources ~ appreciate that God has given us what we need to live in the world ~ identify some of the people who work to transform God’s gifts for our use ~ recognize the value of human work | <ul style="list-style-type: none"> ~describe some of the differences and similarities of people from all over the world ~recognize and appreciate how much they share with all people ~identify some of the contributions of human work ~recognize and appreciate that work is essential and valuable human activity ~identify some of the demands of work ~recognize the value of care and effort in their work |