

Family Life Scope and Sequence: Grades 4, 5, 6

Theme	Grade Four	Grade Five	Grade Six
Theme 1: Created and Loved by God	<p>~ respond to a story about a special gift</p> <p>~ recognize and appreciate that human life is a gift of love from God</p> <p>~ identify some similarities and differences among their classmates</p> <p>~ recognize the uniqueness of each person and the shared gift of being human</p> <p>~ identify characteristics of two stages of human development: infancy and childhood</p> <p>~ recognize that growing and developing are part of being a person</p> <p>~ identify some of the people who help them grow and develop</p> <p>~ recognize that all people need others to help them grow</p> <p>~ analyze situations in which people can affect others by what they do or say</p> <p>~ recognize the importance of becoming more sensitive to other people's feelings</p> <p>Key vocabulary: stages of development, pre-natal, infancy</p>	<p>~ create a short written description of their thoughts and feelings as they begin Grade 5</p> <p>~ recognize and appreciate that God loves each one of us forever</p> <p>~ respond to a story about a boy who has done something wrong</p> <p>~ recognize that we need to ask forgiveness from people we have harmed, and from God, who is always ready to listen and forgive</p> <p>~ respond to a story about Mr. Talbot and his class rules</p> <p>~ recognize and appreciate the uniqueness of each person in the class</p> <p>~ identify and describe some features of the physical, emotional, social, intellectual, and spiritual dimensions of human development</p> <p>~ recognize and appreciate the gift of each human life</p> <p>~ respond to a story about the death of an elderly man</p> <p>~ recognize and appreciate the importance of support and prayer at the time of a death</p> <p>Key vocabulary: respect, puberty, physical, emotional, social, intellectual, spiritual</p>	<p>~ respond to a story about the impact of life-giving love</p> <p>~ recognize and appreciate that each person is created in God's image to be a person of love</p> <p>~ create a jigsaw puzzle that reflects aspects of their unique lives</p> <p>~ appreciate the complexity and mystery of each person created by God</p> <p>~ identify some of the ways in which human development is supported and nurtured by other people</p> <p>~ recognize and appreciate the presence of life-giving people in their lives</p> <p>~ respond to a story about an incident of bullying</p> <p>~ recognize the harm caused by bullying and the need to seek adult help for serious problems</p> <p>~ identify and describe some of the ways that people can make a difference in the lives of others</p> <p>~ appreciate the power of life-giving love in action</p> <p>Key vocabulary: restorative justice</p>
Theme 2: Living in Relationship	<p>~ identify some of the regular and special occasions when family members spend time together</p> <p>~ recognize the importance of spending time together as a family</p> <p>~ respond to a story by identifying signs of family love</p> <p>~ recognize and appreciate the signs of love in their families</p> <p>~ identify some of the feelings that children experience as a result of separation and divorce</p> <p>~ recognize the need to be sensitive to the feelings of those who have recently experienced a separation in their families</p> <p>~ recognize that family members share responsibilities and each member of the family has a contribution to make</p> <p>~ identify some of the reasons that responsibilities in a large family may change</p> <p>~ identify and distinguish between effective and ineffective strategies for making friends</p> <p>~ explain why people have to learn to be a friend in order to have friends</p> <p>Key vocabulary: responsibility</p>	<p>~ identify and describe some unique and shared characteristics of families</p> <p>~ recognize and appreciate the value of family love</p> <p>~ describe the purpose of rules and laws</p> <p>~ recognize and appreciate family rules as a sign of family love</p> <p>~ identify some of the feelings that occur in response to family changes</p> <p>~ recognize and appreciate the need for support and co-operation within the family when changes occur</p> <p>~ identify and describe some of the qualities that are valued in friendships</p> <p>~ recognize and appreciate that friendship is a gift that is freely given</p> <p>~ describe the consequences of different solutions to common friendship difficulties</p> <p>~ recognize that some friendship difficulties are a normal part of growing up</p> <p>~ respond to a story about an incident of bullying</p> <p>~ recognize the responsibility to support peers who are being mistreated</p> <p>Key vocabulary: rule</p>	<p>~ explain the importance of relationships in the lives of each person</p> <p>~ recognize and appreciate the value of their relationships with family members and friends</p> <p>~ gather information about their family histories</p> <p>~ respect and appreciate the experiences of their families, past and present</p> <p>~ identify some day-to-day stresses and tensions that all families experience</p> <p>~ describe some strategies for managing day-to-day family stress</p> <p>~ identify and describe common communication problems</p> <p>~ recognize and appreciate the value of honest communication with family members and friends</p> <p>~ identify changes in friendship as people develop</p> <p>~ recognize and appreciate the value of true friendship</p> <p>~ identify and analyze stressful friendship situations</p> <p>~ recognize that some stress in friendship is unavoidable</p> <p>Key vocabulary: relationship, history, stress, character, virtue, communication, friend</p>
Theme 3: Created Sexual: Male and Female	<p>~ examine the ways in which the Casey family members relate to each other</p> <p>~ recognize and appreciate the value of loving relationships within families</p> <p>~ describe the promises that are made in marriage</p> <p>~ recognize that children are a special sign of the love between a husband and a wife</p> <p>~ identify some of the gifts they received from their parents at the moment of conception</p> <p>~ recognize and appreciate the importance of the love and care they receive from their families and from other people</p> <p>~ explain, using appropriate vocabulary, how a baby's needs are met in the uterus</p> <p>~ describe how identical and fraternal twins occur</p> <p>~ explain the main events involved in the birth of a baby</p> <p>~ describe some of the characteristics and needs of new babies</p> <p>~ identify characteristics of two stages of human development: adolescence and adulthood</p> <p>~ recognize that in a year or so, many of them will enter the stages of adolescence</p> <p>Key vocabulary: sexual intercourse, ova, amniotic sac, amniotic fluid, placenta, fraternal twins, identical twins, contraction, adolescence, adulthood</p>	<p>~ identify the major body systems, and the unique characteristics of the reproductive system</p> <p>~ recognize and appreciate that God created human beings as body/spirit persons</p> <p>~ identify the major parts of the female and male reproductive systems</p> <p>~ recognize and appreciate the need for respect when speaking about the gift of being able to create new human life</p> <p>~ identify the main features of female and male fertility</p> <p>~ recognize and appreciate the power of human fertility and the responsibility to use it according to God's plan</p> <p>~ identify the physical changes of puberty for girls and boys</p> <p>~ recognize that there is a wide range of ages at which the physical changes of puberty occur</p> <p>~ identify some of the social and emotional changes related to puberty</p> <p>~ recognize that growing up is a process that takes time and patience</p> <p>Key vocabulary: sexual, sexuality, system, reproductive, vulva, cervix, fallopian tubes, urethra, scrotum, testicles, vas deferens, fertility, procreate, cycle, menstruation, semen, ejaculation, erection, fertilization, implantation, pituitary gland, hormone, pubic hair, nocturnal emission, modesty</p>	<p>~ identify some of the ways in which they have learned about sexuality</p> <p>~ recognize and appreciate the gift of sexuality</p> <p>~ describe the main features of adult female and male fertility</p> <p>~ recognize and appreciate the life-giving and loving nature of human sexuality</p> <p>~ provide a basic explanation of how a new human life receives genetic information from both the mother and father</p> <p>~ appreciate the amazing design of God's plan for the creation of new human life</p> <p>~ describe some of the main features of fetal development during each trimester</p> <p>~ express through prayer their appreciation for the gift of life</p> <p>~ describe some of the physical, emotional, and social changes related to puberty</p> <p>~ recognize that the maturation of the reproductive system has an impact on all aspects of their development as persons</p> <p>~ identify some of the ways in which heredity and environment influence identity and development</p> <p>~ describe some of the choices they can make as they continue to develop</p> <p>Key vocabulary: sexual, sexuality, menopause, nucleus, membrane, DNA, chromosome, gene, zygote, embryo, fetus, trimester, labour, colostrum, heredity, environment</p>
Theme 4: Growing in Commitment	<p>~ explain the meaning of commitments</p> <p>~ identify some of their commitments</p> <p>~ examine the process of making a commitment</p> <p>~ recognize the need for thought before making a commitment</p> <p>~ identify some of the pleasures and difficulties of keeping commitments</p> <p>~ recognize the value of keeping commitments</p> <p>Key vocabulary: commitment</p>	<p>~ identify some reasons why we avoid accepting responsibility for our actions</p> <p>~ recognize and appreciate that actions have consequences for ourselves and others</p> <p>~ respond to a story about living up to one's beliefs</p> <p>~ recognize and appreciate that our commitment to ourselves is a commitment to be the people God created us to be</p> <p>~ identify commitments in their lives</p> <p>~ recognize and appreciate that learning to keep commitments involves difficulties and satisfaction</p> <p>Key vocabulary: responsibility, perseverance</p>	<p>~ explain the meaning of commitment</p> <p>~ describe some of the ways in which they learn about being a committed person</p> <p>~ analyze aspects of the lives of both famous and unrecognized people, who are models of commitment</p> <p>~ describe the qualities and accomplishments of a person who is a model of commitment</p> <p>~ describe some of the commitments in their lives</p> <p>~ recognize and appreciate that becoming a committed person involves both difficulties and rewards</p> <p>Key vocabulary: commitment, model</p>
Theme 5: Living in the World	<p>~ describe some of the ways in which the world is their home</p> <p>~ recognize and appreciate that the world is a special home</p> <p>~ identify some of the ways that people can care for the physical environment</p> <p>~ recognize and appreciate the importance of being good caretakers of the physical environment</p> <p>~ examine some of the ways people contribute to building the world through work</p> <p>~ recognize and appreciate the value of human work</p>	<p>~ identify the small communities that make up their world</p> <p>~ describe a community as a group of people who have special interests in common</p> <p>~ respond to and analyze a description of a parish community</p> <p>~ identify some of the attitudes and activities of the members of a good community</p> <p>~ explain four important signs of a good community</p> <p>~ recognize and appreciate that creating a good community requires the participation of all members</p> <p>~ identify some of the common needs of all people in the world</p> <p>~ recognize and appreciate the importance of using their gifts to make the world a better place for everyone</p> <p>Key vocabulary: community</p>	<p>~ analyze the human capacity to influence and be influenced</p> <p>~ appreciate the need to be aware of influences on themselves and of their capacity to influence others</p> <p>~ explain the meaning of values and virtues</p> <p>~ describe some of ways television, advertising, and stereotypes influence values</p> <p>~ describe some ways in which they can be good stewards of the natural environment</p> <p>~ recognize that they are part of the world and have responsibility to be a positive influence on the natural environment</p> <p>~ describe some ways in which they can protect the social environment</p> <p>~ recognize that they are part of the world and have a responsibility to be a positive influence on the social environment</p> <p>Key vocabulary: influence, values, virtues, steward, social environment</p>