## **Scope and Sequence for Religion: Grades 9-11**

Theme	Grade Nine	Grade Ten	Grade Eleven			
			University	Workplace		
Scripture	~explain the relationship between Scripture and Divine Revelation ~explain how the message of Scripture informs and challenges society ~describe the development of oral and written traditions in	~ identify the four Gospels as the heart of the Christian Scriptures and the primary source of knowledge about Jesus ~recognize the Gospels as testimonies of faith in Jesus and an invitation to grow toward wholeness by living as his	~ connect the sacred writings of the world's major religious traditions and their importance for life decisions of adherents ~demonstrate an understanding of revelation in the world's major religious traditions ~show respect for the sacred	~demonstrate the key narratives and events in the Hebrew and Christian Scriptures and identify their importance for the adherents of the Jewish and Christian religious traditions ~demonstrate an understanding of revelation in the world's major religious traditions	~identify the sacred writing of the world's major religious traditions and their general importance to adherents  ~describe the source of revelation in the world's major religious traditions  ~recognize the position of the	
	Scripture  ~demonstrate a familiarity with and ability to retell key biblical narratives that illustrate God's faithful covenant relationship  ~express connections between the relationships described in biblical events and their own life experiences.	faithful disciples  ~develop appropriate skills for interpreting Scripture through a harmony of the methods of exegesis and the guidance of the Teaching Authority of the Church  ~explain the "good news" of the Gospel story as a way to know God's saving love for humanity	writings of the world's major religious  ~explain the Catholic Church's position on inter-religious and ecumenical dialogue  ~Summarize the worldview of the major world religious traditions and the notion of the transcendent	~express an understanding of the relationship between the sacred writing of the world's major religious traditions and their importance for life decisions of adherents ~explain the Catholic Church's position on inter-religious and ecumenical dialogue ~understand the fundamental stance of the major world religious traditions and the notion of the transcendent/holy Other/the divine	Catholic Church of rejecting "nothing that is true and whole in these religions"  ~explain the fundamental understanding of God held by the major world religious traditions	
Profession of Faith	~describe what it means to believe and live in Christ, and name some of the joys and demands involved ~explain the identity of Jesus as the Incarnate Word of God, and the importance of this teaching for the Christian faith ~realize God's desire to be known and loved through Jesus Christ and the Holy Spirit ~consider how religious faith is shaped by human experience ~describe Mary as model of discipleship	~recognize that there is an absolute truth and God is its source ~demonstrate a profound respect for the dignity and mystery of the human person, as both blessed and broken, created, loved and redeemed by God ~demonstrate an understanding of the role of the Church in God's plan for salvation ~identify various ways in which the Church expresses itself as the "people of God" ~demonstrate an understanding of the main creedal forms of the Catholic Church.	~explain the universal recognition of the spiritual dimension implicit in human experience and the created world ~ explore some of the ultimate questions about life as found in the Christian tradition, in some of the major world religions, and Aboriginal Spirituality ~explain the importance of the historical development of the Church and its contemporary self-expression ~examine the human search for meaning in the context of religious traditions	~examine the human search for meaning and purpose within contemporary culture and the world's major religious traditions ~recognize the spiritual dimension implicit in human experience and the created world ~demonstrate an understanding of the ultimate questions about life as found in the Christian tradition, in some of the major world religions and in Aboriginal Spirituality ~explain the importance of the historical development of the Church and its contemporary self-expression	~explore the human search for meaning and purpose in the context of the major religious traditions within contemporary culture ~recognize the spiritual dimensions implicit in human experience and the created world ~explore some of the ultimate questions about life common to the major religious traditions, including Aboriginal Spirituality ~outline key moments in Church history	
Christian Moral Development	~demonstrate a knowledge of how Church teaching informs moral decision-making ~understand the role and nature of conscience in moral decision-making ~demonstrate the use of Christian moral principles in personal decision-making ~review and apply the decision-making model of see, judge, act, evaluate ~understand the nature of sin, both personal and social	~demonstrate an understanding of the importance of social justice by applying the teachings of Jesus to their own culture and own life situations ~demonstrate how justice is a demand of natural law ~recognize that justice is an essential ingredient in the liberation of human beings and a key expression of Christian love ~demonstrate a knowledge of the social teaching of the Church ~use the preferential option for the poor as the criterion for analyzing social injustice issues.	~describe the moral codes and key moral precepts in various world religions ~analyze how secularism, religious fundamentalism and cults influence cultures and moral behaviours ~explain the relationship between covenant and commandment and the moral life within Judaism, Christianity, and Islam ~research the moral teaching of the various world religions with regard to critical contemporary issues	~describe the moral codes and key moral precepts in various world religions ~explain how secularism, religious fundamentalism and cults influence cultures and moral behaviours ~explain the relationship between covenant and commandment and the moral life within Judaism, Christianity, and Islam ~summarize the moral teaching of the various world religions with regard to critical contemporary issues.	~ explore the importance of moral codes on daily living for people of faith     ~identify the key moral precepts of the world's major religious traditions     ~identify the impact of key aspects of secularism, religious fundamentalism and cults of cultures and moral behaviours     ~describe the role of covenant and commandment in the religions of Judaism, Christianity, and Islam     ~investigate the moral teachings of the various world religions on key issues	
Prayer and Sacramental Life	~use a variety of prayer forms to enrich and express personal and communal spirituality ~demonstrate a knowledge of the connections between a life of prayer and the challenge of the Christian call to be loving in contemporary culture ~define the Church's teaching on sacramentality and explain its connections with all of creation ~understand the role of sign and symbol in sacramental expression ~define and appreciate the individual and communal significance of sacramental reconciliation and forgiveness	~recognize the spiritual and sacramental dimension implicit in human experience and the created world  ~explain the meaning and role of Eucharist and Anointing of the Sick in the life a Christian  ~demonstrate a knowledge of the various purposes of prayer  ~identify and assess the value of both personal and communal prayer within Christianity  ~identify and describe the role and history of the sacraments in the life of Catholics with special emphasis on the sacraments of Eucharist and Anointing of the Sick.	~demonstrate a knowledge of religious worship as a response to sacred reality ~explain the importance of prayer in a religious worldview ~understand the role of prayer, worship and religious symbolism within the world's major religious traditions ~explain the impact of interreligious dialogue on some of the spiritual practices of the world's major religious traditions ~assess how secularism devalues religious prayer and worship	~demonstrate a knowledge of religious worship as a response to sacred reality ~explain the importance of prayer in a religious worldview ~understand the role of prayer, worship and religious symbolism within the world's major religious traditions ~explain the impact of interreligious dialogue on some of the spiritual practices of the world's major religious traditions ~assess how secularism devalues religious prayer and worship	~demonstrate a basic knowledge of religious worship as a response to our experience of sacred reality ~recognize the importance of prayer in a religious worldview ~describe the role of prayer, worship and religious symbolism within the world's major religious traditions ~investigate the impact of interreligious dialogue on some of the spiritual practices of the world's major religious traditions ~describe how secularism devalues religious prayer and worship	
Family Life Education	~explore the importance of fostering a positive, healthy self-esteem physically, intellectually, spiritually and socially ~discern personal values in light of Gospel values and Church teaching ~analyze the role of family in society and in the Church ~demonstrate an understanding of the importance of personal freedom in shaping interpersonal relationships.	~demonstrate an understanding of the sacredness of the human person, body and spirit, from conception until natural death ~recognize and explore the meaning of integrity and belonging in human life ~describe the stages of cognitive and affective development throughout the life span ~understand the family life cycle ~examine healthy patterns of relating with a focus on friendship, intimacy, sexuality and communication	~explain how faith develops and deepens, recognizing that the person and life of Christ is the primary guide for the spiritual journey  ~examine the role of family within the world's major religious traditions  ~recognize that understanding and valuing the full meaning of sexuality is an ongoing life challenge guided by the virtue of chastity  ~critique the attitudes and behaviours that depersonalize human sexuality  ~consider gender roles within Canadian society and the world's major religious traditions.	~explain the stages of faith development, recognizing that the person and life of Christ is the primary guide for the spiritual journey  ~examine the role of family within the world's major religious traditions  ~recognize that understanding and valuing the full meaning of sexuality is an ongoing life challenge guided by the virtue of chastity  ~critique the attitudes and behaviours that depersonalize human sexuality  ~consider gender roles within Canadian society and the world's major religious traditions.	~explain the stages of faith development, recognizing that the person and life of Christ is the primary guide for the spiritual journey  ~examine the role of family within the world's major religious traditions  ~recognize that understanding and valuing the full meaning of sexuality is an ongoing life challenge guided by the virtue of chastity  ~critique the attitudes and behaviours that depersonalize human sexuality  ~consider gender roles within Canadian society and the world's major religious traditions	

## **Scope and Sequence for Religion: Grade 11-12**

		Grade Eleven			Grade Twelve				
Theme	University	College	Workplace	University	College	Workplace			
Scripture	~ connect the sacred writings of the world's major religious traditions and their importance for life decisions of adherents ~demonstrate an understanding of revelation in the world's major religious traditions ~show respect for the sacred writings of the world's major religious ~explain the Catholic Church's position on inter-religious and ecumenical dialogue ~Summarize the worldview of the major world religious traditions and the notion of the transcendent	~demonstrate the key narratives and events in the Hebrew and Christian Scriptures and identify their importance for the adherents of the Jewish and Christian religious traditions ~demonstrate an understanding of revelation in the world's major religious traditions ~express an understanding of the relationship between the sacred writing of the world's major religious traditions and their importance for life decisions of adherents ~explain the Catholic Church's position on inter-religious and ecumenical dialogue ~understand the fundamental stance of the major world religious traditions and the notion of the transcendent/holy Other/the divine	~identify the sacred writing of the world's major religious traditions and their general importance to adherents ~describe the source of revelation in the world's major religious traditions ~recognize the position of the Catholic Church of rejecting "nothing that is true and hole in these religions" ~explain the fundamental understanding of God held by the major world religious traditions	~explain the Catholic understanding of the Bible as God's self-revelation  ~use appropriate exegesis to analyze Scripture  ~identify the role of Scripture in ethical and moral decision-making  ~explain how Scriptures can be used in analyzing and critiquing personal and social situations.	~demonstrate knowledge of selected narratives and events in Sacred Scripture, and identify their importance for life decisions ~explain how Scriptures can be used in analyzing and critiquing personal and social situations.	~reflect on the message and importance of Scriptures in making moral and ethical decisions ~explain how Scriptures can be used to analyze and critique personal and social situations ~apply Scripture to an analysis and critique of contemporary society.			
Profession of Faith	~explain the universal recognition of the spiritual dimension implicit in human experience and the created world  ~ explore some of the ultimate questions about life as found in the Christian tradition, in some of the major world religions, and Aboriginal Spirituality  ~explain the importance of the historical development of the Church and its contemporary self-expression  ~examine the human search for meaning in the context of religious traditions	~examine the human search for meaning and purpose within contemporary culture and the world's major religious traditions ~recognize the spiritual dimension implicit in human experience and the created world ~demonstrate an understanding of the ultimate questions about life as found in the Christian tradition, in some of the major world religions and in Aboriginal Spirituality ~explain the importance of the historical development of the Church and its contemporary self-expression	~explore the human search for meaning and purpose in the context of the major religious traditions within contemporary culture ~recognize the spiritual dimensions implicit in human experience and the created world ~explore some of the ultimate questions about life common to the major religious traditions, including Aboriginal Spirituality ~outline key moments in Church history	~describe the role of the Church as an institution empowered by the Holy Spirit and charged with the responsibility of the moral and ethical formation of her people ~explore the origin and purpose of Catholic social teaching ~explore ways Church teaching can help people understand contemporary ethical and moral issues as part of the discernment process.	~ understand the role of the Church as Mother and Teacher in moral and ethical formation ~explore ways Church teaching can help people understand the influences of contemporary culture in moral and ethical formation.	~explore a Catholic understanding of happiness ~understand the role of the Church in moral and ethical formation ~examine the contributions of the Catholic Church to the dialogue around various social justice issues.			
Christian Moral Development	~describe the moral codes and key moral precepts in various world religions ~analyze how secularism, religious fundamentalism and cults influence cultures and moral behaviours ~explain the relationship between covenant and commandment and the moral life within Judaism, Christianity, and Islam ~research the moral teaching of the various world religions with regard to critical contemporary issues	~describe the moral codes and key moral precepts in various world religions ~explain how secularism, religious fundamentalism and cults influence cultures and moral behaviours ~explain the relationship between covenant and commandment and the moral life within Judaism, Christianity, and Islam ~summarize the moral teaching of the various world religions with regard to critical contemporary issues.	~ explore the importance of moral codes on daily living for people of faith ~identify the key moral precepts of the world's major religious traditions ~identify the impact of key aspects of secularism, religious fundamentalism and cults of cultures and moral behaviours ~describe the role of covenant and commandment in the religions of Judaism, Christianity, and Islam ~investigate the moral teachings of the various world religions on key issues	~identify the main features of a Christian anthropology and examine the human search for meaning and purpose ~evaluate the contributions of philosophy and the sciences to a Catholic understanding of ethics and morality ~apply a contemporary understanding of conscience to the process of conscience formation and moral decision-making ~define the Catholic understanding of the nature of sin and reconciliation, both social and individual, and explore sin's impact on human happiness ~apply Church teaching to contemporary ethical and moral issues.	~distinguish between morality and ethics ~understand and apply Catholic social teaching to various situations ~explore the relationship between Church and politics	~examine the human search for truth and happiness ~define the Catholic understanding of sin and reconciliation, both social and individual, and explore the impact of sin on the human condition ~evaluate contemporary ethical and moral issues in light of the Church's moral teaching.			
Prayer and Sacramental Life	~demonstrate a knowledge of religious worship as a response to sacred reality ~explain the importance of prayer in a religious worldview ~understand the role of prayer, worship and religious symbolism within the world's major religious traditions ~explain the impact of interreligious dialogue on some of the spiritual practices of the world's major religious traditions ~assess how secularism devalues religious prayer and worship	~demonstrate a knowledge of religious worship as a response to sacred reality ~explain the importance of prayer in a religious worldview ~understand the role of prayer, worship and religious symbolism within the world's major religious traditions ~explain the impact of interreligious dialogue on some of the spiritual practices of the world's major religious traditions ~assess how secularism devalues religious prayer and worship	~demonstrate a basic knowledge of religious worship as a response to our experience of sacred reality ~recognize the importance of prayer in a religious worldview ~describe the role of prayer, worship and religious symbolism within the world's major religious traditions ~investigate the impact of interreligious dialogue on some of the spiritual practices of the world's major religious traditions ~describe how secularism devalues religious prayer and worship	~explain the Catholic understanding of Sacrament of Marriage and Holy Orders ~define the broad meaning of the tem "vocation" as an adoption of a stance before all forms of work as service to God and for others ~use various forms of prayer to express the spiritual implication of striving to live a moral life.	~explore the sacraments of marriage and holy orders ~use various forms of prayer and ritual to express the spiritual implications of moral and ethical understandings	~explore the role of sacraments in the life journey of Catholics with special emphasis on the sacraments of vocation, the Sacrament of Marriage, and the sacrament of Holy Orders ~understand the broad meaning of the term "vocation" as an adoption of a stance before all forms of work as service to God and for others ~use various forms of prayer and ritual to express the spiritual implication of adopting a moral and ethical stance			
Family Life Education	~explain how faith develops and deepens, recognizing that the person and life of Christ is the primary guide for the spiritual journey ~examine the role of family within the world's major religious traditions ~recognize that understanding and valuing the full meaning of sexuality is an ongoing life challenge guided by the virtue of chastity ~critique the attitudes and behaviours that depersonalize human sexuality ~consider gender roles within Canadian society and the world's major religious traditions.	~explain the stages of faith development, recognizing that the person and life of Christ is the primary guide for the spiritual journey ~examine the role of family within the world's major religious traditions ~recognize that understanding and valuing the full meaning of sexuality is an ongoing life challenge guided by the virtue of chastity ~critique the attitudes and behaviours that depersonalize human sexuality ~consider gender roles within Canadian society and the world's major religious traditions.	~explain the stages of faith development, recognizing that the person and life of Christ is the primary guide for the spiritual journey ~examine the role of family within the world's major religious traditions ~recognize that understanding and valuing the full meaning of sexuality is an ongoing life challenge guided by the virtue of chastity ~critique the attitudes and behaviours that depersonalize human sexuality ~consider gender roles within Canadian society and the world's major religious traditions	~ describe the meaning of the "intrinsic dignity of each human person," and its impact on our inherent sense of responsibility towards self and others     ~define the family as a foundational context for Christian ethical and moral life     ~apply related Church teaching to values and practices that promote or undermine relationships and sacredness of life	~analyze Catholic teaching on marriage  ~explore ways in which the family is called to be nurturing	~identify how "the intrinsic dignity of each human person," impacts on our inherent sense of responsibility towards self and others  ~define the family as Domestic Church, that is, a foundational context for ethical and moral development  ~apply related Church teaching to values and practices that undermine the sacredness of life.			