



CATHOLIC DISTRICT SCHOOL
BOARD OF EASTERN ONTARIO

DIRECTOR'S Annual Report

2016-2017



Achieving
Literacy
for All

Living our
Catholic Faith

Making
Resources
Matter

DIRECTOR'S Message

This past year, Catholic education has experienced many milestones within our Board. As we reflect on the work in which we have been engaged, I am happy to highlight numerous initiatives and successes through the 2016-2017 Director's Annual Report.

Throughout its history, the Catholic District School Board of Eastern Ontario has championed the involvement of community partners to assist in the development of meaningful educational programs, and enriching opportunities for our students in programs such as Specialist High Skills Major, Dual Credits, Ontario Youth Apprenticeship Program and Cooperative Education. These important partnerships take on many forms that may involve assisting a local charity in the collection of much needed food donations, or higher profile programs such as the Camper Cabins, where three schools build cottages for the St. Lawrence Parks Commission. Every partnership is unique and extremely valuable. Each comes with the understanding that each stakeholder has a vital role to play in the betterment of the event, the student, the school and the community at large.

In the spring of 2016, the Board approved to amalgamate all continuing education programs under one school – Hanley Hall School of Alternative and Continuing Education. Continuing education comprises the schools of eLearning, adult day school, evening continuing education courses, summer school and the literacy and numeracy register.

After a very successful inaugural year, our International Education program has continued to expand and we will welcome more than 100 students this year, who will study in both short and long-term programs. As well, 14 students have returned from last year with the intention of working towards their OSSD, with the plan to attend a Canadian University when they graduate. To create more cultural diversity within our high schools, the Board has expanded the program to include students from Vietnam, Brazil, Chile and Australia.

The Board continues to make great strides in ensuring its schools provide a safe and inclusive learning environment for all students. Specifically, the CDSBEO strives to create and celebrate inclusive and accepting environments in our school communities where all students and staff feel safe, valued, and heard. The CDSBEO Strategic Plan sets out specific goals for administrators in this capacity, and helps to monitor our progress in attaining these goals.

I would like to thank Archbishop O'Brien and Archbishop Prendergast for their continued support and guidance. As well, I would like to thank the many individuals and organizations who partner with us on the journey of providing quality, Catholic education to all of our learners.

Yours in Catholic education,

Wm. J. Gartland
Director of Education

The CDSBEO multi-year plan can be found at: www.cdsbeo.on.ca/our-board/multi-year-strategic-plan/
To view the video version of this report please visit: www.youtube.com/CDSBEOVideo

STUDENT Achievement



EQAO Assessment of Reading, Writing and Mathematics - Primary

	Reading, Levels 3-4					Writing, Levels 3-4					Mathematics, Levels 3-4				
	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17
CDSBEO Board Results	70	73	78	75	69	84	82	80	79	76	67	65	66	62	54
Provincial Results	68	70	n/a	72	74	77	78	n/a	74	73	67	67	n/a	63	62
CDSBEO Results - Boys	66	69	73	72	66	81	75	76	74	71	67	64	67	64	56
CDSBEO Results - Girls	74	77	83	78	72	86	91	85	84	81	67	65	65	60	52

EQAO Assessment of Reading, Writing and Mathematics - Junior

	Reading, Levels 3-4					Writing, Levels 3-4					Mathematics, Levels 3-4				
	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17
CDSBEO Board Results	84	83	81	83	78	80	84	83	82	76	59	57	51	48	39
Provincial Results	77	79	n/a	81	81	76	78	n/a	80	79	57	54	n/a	50	50
CDSBEO Results - Boys	82	79	81	81	74	75	77	79	76	69	59	53	51	46	38
CDSBEO Results - Girls	85	87	81	85	84	86	90	86	88	86	59	61	50	50	40

EQAO Assessment of Grade 9 Mathematics

	Applied, Levels 3-4					Academic, Levels 3-4				
	12-13	13-14	14-15	15-16	16-17	12-13	13-14	14-15	15-16	16-17
CDSBEO Board Results	53	57	59	51	49	90	91	86	84	86
Provincial Results	44	47	n/a	45	44	84	85	n/a	83	83
CDSBEO Results - Boys	58	58	64	54	47	92	91	89	86	86
CDSBEO Results - Girls	46	56	52	47	50	88	92	84	82	86

OSSLT - Fully Participating

	First Time Eligible Students, Levels 3-4				
	2013	2014	2015	2016	2017
CDSBEO Board Results	87	85	85	81	82
Provincial Results	82	83	82	81	81
CDSBEO Results - Boys	83	80	81	79	78
CDSBEO Results - Girls	91	91	88	83	86

CDSBEO results based on percentage of students at levels 3 and above, 2012-13 to 2016-17. CDSBEO and Provincial OSSLT results based on the percentage of successful students.

INDIGENOUS Education

In accordance with the Board vision, we continue to support First Nations, Métis and Inuit students to ensure that they have every opportunity to achieve academic success in a culturally respectful learning environment. All staff and students of the CDSBEO continue to deepen their learning and understanding of Indigenous cultures through diverse educational experiences and opportunities.

Successful initiatives from past years continued in 2016-2017. The First Nations, Métis and Inuit Student Support Initiative provided Indigenous students who were struggling to meet provincial standards with small group tutoring, targeting literacy and numeracy. The Kokum in the Classroom initiative was initialized and proved to be extremely valuable with both staff and students as community grandmothers attended all secondary schools to share traditional teachings. Additionally, elementary schools were supplied with sharing circle floor coverings, accompanied by traditional sharing circle teachings that built capacity around Indigenous pedagogy. This pedagogy supports student voice and pedagogical documentation through an Indigenous lens.

Indigenous Education Day was celebrated across the Board, with all schools participating in a liturgy that focused on the seven Grandfather teachings and many cultural activities such as drumming, dancing and Indigenous visual art. CDSBEO is dedicated to providing school communities with a variety of culturally appropriate ways to highlight and celebrate Indigenous culture.

A revised self-identification brochure and postcard were developed to encourage Indigenous students to proudly identify their cultural history. This saw an increase in self-identified numbers across the Board and renewed emphasis on supporting Indigenous students and families.

SCHOOL BOARD Profile

The CDSBEO operates 42 schools that provide quality Catholic education to over 12,600 students. The Board employs 868 full-time equivalent elementary and secondary teachers, as well as 554 support staff, including principals, educational assistants, student support workers, early childhood educators, school office support, custodial and maintenance staff, board administration, computer and library technicians, and other professional staff.

SPECIAL Education

The Special Education Department continues to focus on providing tiered levels of support to ensure all students' learning needs are met. The Board has developed a new Mathematical Learning for All resource binder, which includes differentiated instruction, strategies for learning and resources to support all students in mathematics.

School teams are supported by a multi-disciplinary team for consultation with psychoeducational and speech language assessments. In May, the Lexia Reading Program was introduced to seven pilot schools. This is a personalized computer program to assist students who require an individualized approach to reading.

Grade 2 and 3 teachers participated in a Board-wide introduction to the new document Shine-On, extending the work done with Kindergarten and grade 1 teachers the previous year. It was an amazing opportunity for teachers to share exemplary practices on creating an environment, routines, and structures to support transitions, sensory needs and self-regulation for students.

SEAC has focused this year on parent engagement with panel presentations and more interactive meetings. SEAC also hosted a symposium supported by a PRO-grant, which was extremely well attended. Resiliency and well-being workshops and booths from agencies across the Board engaged parents in how to support their children. The CDSBEO would like to thank SEAC for its continued commitment to students in our system.

EQUITY & Inclusion

CDSBEO schools and workplaces continue to be more equitable and inclusive environments. All grade 9 students from CDSBEO secondary schools attended training on the principles of equity, diversity, and safe and inclusive schools, while developing their ability to take on leadership for social change. School teams continue to utilize the Equity Continuum to determine areas that require additional focus, and schools set goals within their School Improvement Plans to address these areas of need. Further training for school administrators and student leaders will continue into 2018. The Board has also established an Equity and Inclusion Committee to support the implementation of the Ministry's Equity and Inclusive Education Strategy and supporting policies.



STUDENT Learning

CDSBEO continues to foster a collaborative learning environment for all students and staff. The Renewed Math Strategy includes learning opportunities for school teams, including Leaders in the Middle sessions that allow educators to examine instructional and pedagogical approaches to teaching math. Catholic Learning Networks continue to engage school teams, administrators, consultants and supervisory officers in developing strong School Improvement Plans that are connected to curriculum, school culture and student achievement.

Elementary and secondary schools continue to focus on creating a culture of achievement that fosters a growth mindset for all students. Capacity-building in technology continues to be a focus as the Board works to take advantage of the devices in all classrooms and in developing 21st century learning skills. STEM (Science, Technology, Engineering and Mathematics) interdisciplinary learning and coding continue to be the focus at the elementary level. The Board will continue to explore different pedagogical approaches to help further develop Catholic learners that are strong critical thinkers, communicators and collaborators.



FUNDRAISING Initiatives

Catholic social teaching has inspired many notable fundraisers and charity events throughout the CDSBEO. Once again this year, the annual Relay for Life event held at St. John Catholic High School raised \$50,272 for cancer research. Students had the opportunity to hear engaging speakers, and learn valuable life lessons at the event. The annual Good Samaritan Trust Fund Golf Tournament and Silent Auction also raised more than \$31,700 for the charity, which helps CDSBEO students and their families. In total, the fund received more than \$72,100 in donations during the 2016-2017 school year. Other significant Board-wide fundraising initiatives have included over \$12,700 for local mental health organizations and the Mood Disorders Society of Canada through the annual Defeat Depression campaign; more than \$13,100 raised by schools through the annual Dress Down/Hat Day which was donated to support the breakfast program at Thomas Fiddler Elementary School in Sandy Lake First Nation; and \$9,500 donated to the Canadian Catholic School Trustees' Association for the Toonies for Tuition campaign. CDSBEO schools also hosted many other annual fundraisers and canned food drives, which help to support countless local charities and food banks.

PARENT INVOLVEMENT Committee

The Parent Involvement Committee (PIC) sponsored the Ninth Annual Catholic School Council Summit at St. Michael CHS in Kemptville on Thursday, December 8th, 2016. The evening began with a barbecue followed by a number of informative parent workshops. This year, the focus of the workshops was around mathematics, and helping parents to facilitate their child's mathematics learning. As part of the evening, the Parent Involvement Committee (PIC) purchased copies of Inspiring Your Child to Learn and Love Math, a toolkit for parents of children in the elementary grades.

The Parent Involvement Committee also supported the SEAC Parent Engagement Symposium – Building Resilient Children and Youth, on April 19, 2017, with the purchase of resources for the school's Parent Lending Libraries. Kits included the following books: What Parents Need to Know About Teens, Keys to Parenting Your Anxious Child and Freeing Your Child From Anxiety. Members of the Parent Involvement Committee also took part in the Ministry of Education's Eighth Annual Parent Involvement Committee (PIC) Symposium, held in Ottawa on April 22, 2017.



THE EARLY Years

As CDSBEO digs deeper into the early years methodology and research, early years teams have been asked to critically evaluate their present teaching strategies and examine, "What are we learning about learning?" Educators are focused on learning in addition to teaching, and have responded to the challenge to look at present practice and rethink, remove and sometimes repeat strategies. Through a deeper understanding of pedagogical documentation, educator teams are able to determine the learning journey of students, which also informs the how, when and why we respond to children's thinking. The introduction of a new provincial report card for Kindergarten has also allowed educators to better communicate evidence of student learning.



MENTAL HEALTH & Well-Being

The Board continues to emphasize the importance of well-being and positive mental health. Student resiliency surveys continue to provide insights into student perceptions and areas of growth and need within the system. These surveys help to ensure schools are safe and inclusive for all students and staff. The Board provides detailed reports and information to schools for students in grades 3 to 12. Schools participated in the Defeat Depression, Elephant in the Room and the Not Myself Today campaigns, to promote positive mental health.

The Board is fortunate to work in partnership with a variety of community services that support child and youth mental health. Community partners are invaluable members of school teams, working with the Board to provide supports, specialized plans and services to students. The Board held a very successful Community Partners Day to collaborate with partner mental health organizations including: the Cornwall Community Hospital Child and Youth Mental Health Services, the Children's Hospital of Eastern Ontario (CHEO), Valoris, Open Doors for Lanark Children and Youth, Children's Mental Health of Leeds and Grenville, Kids Help Phone, the LHIN's Mental Health and Addiction Nurses, and Hotel Dieu Hospital, to name a few.

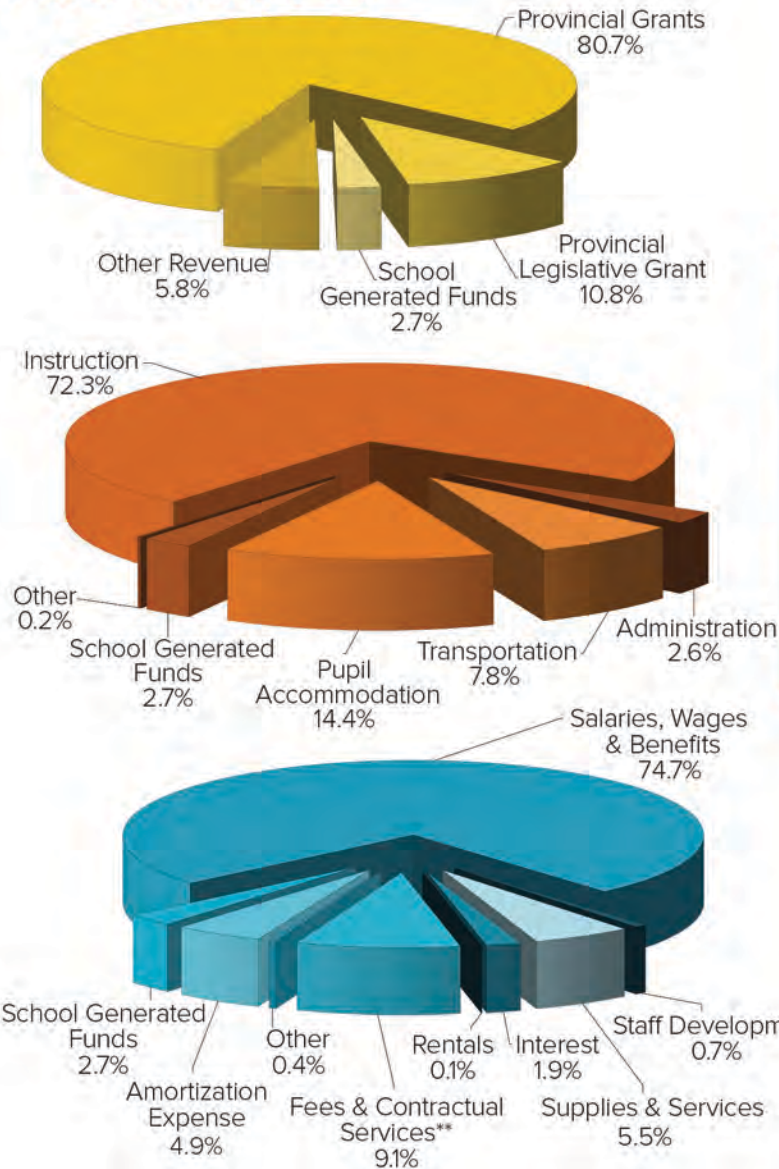


RELIGIOUS Education

The CDSBEO is excited to continue with the implementation of the new Religious Education Program - Growing in Faith, Growing in Christ. In September 2017, the new program was implemented in all grade 4 classrooms; teachers received training on its delivery and deepened their learning around critical and creative thinking in Religious Literacy. The Board is proud to support two annual Guatemala service trips for secondary learners, along with the Sandy Lake First Nation Building Bridges trip for grades 10 and 11. The Board strives to ensure that the needs of all students are addressed in a safe and culturally respectful way.



FINANCIALS



Revenues

Provincial Grants	\$142,121,706	80.7%
Provincial Legislative Grant	19,039,186	10.8%
School Generated Funds	4,676,613	2.7%
Other Revenue	10,206,855	5.8%
TOTAL	\$176,044,360	100.0%

Expenditures by Category

Instruction	\$127,150,484	72.3%
Administration	4,527,815	2.6%
Transportation	13,690,519	7.8%
Pupil Accommodation	25,271,490	14.4%
School Generated Funds	4,719,427	2.7%
Other	384,017	0.2%
TOTAL	\$175,743,752	100.0%

Annual Surplus	\$300,608
Decrease to Externally Appropriated	(682,664)
Decrease to Internally Appropriated	382,056
TOTAL	\$-

Expenditures by Object

Salaries, Wages & Benefits	\$131,287,949	74.7%
Staff Development	1,169,023	0.7%
Supplies & Services	9,709,697	5.5%
Interest	3,394,964	1.9%
Rentals	90,525	0.1%
Fees & Contractual Services**	15,972,331	9.1%
Other	706,964	0.4%
Amortization Expense	8,692,872	4.9%
School Generated Funds	4,719,427	2.7%
TOTAL	\$175,743,752	100.0%

** primarily includes transportation contracts

STUDENT Senate



Catholic Student Trustees
Alexa Meeson (2016-2017)
Andrew D'Alessio (2017-2018)

During the 2016-2017 school year, the Student Senate took on responsibility for the Just-Us Youth Day for grade 10 students, which was held in November. Student Trustee, Alexa Meeson served as the emcee for this day and coordinated the Student Senate in facilitating the event.

Students from across the Board attended National We Day at the Canadian Tire Centre on November 9, 2016. A grade 12 student from St. Mary's in Brockville, Joshua May, was recognized for his continuous work around social justice initiatives in his community. In addition to his special award, Joshua was acknowledged by the lead singer of Hedley, and was the recipient of a RBC \$150 "Make it Count" gift.

The Student Trustee for the 2017-2018 school year is St. Joseph's Catholic Secondary School student, Andrew D'Alessio. Trustee D'Alessio has identified he will continue discussions throughout the school year relating to youth mental health, well-being, and student involvement. A distinctive effort will also be placed on bringing student awareness to the CDSBEO's own Good Samaritan Trust Fund.

EXECUTIVE Council



LEFT TO RIGHT: Natalie Cameron, Superintendent of School Effectiveness; Tom Jordan, Superintendent of School Effectiveness; Leah Finley, Executive Assistant to the Director of Education; Wm. J. Gartland, Director of Education; Donaleen Hawes, Superintendent of School Effectiveness; John Cameron, Associate Director of Education; Bonnie Norton, Superintendent of Business

TRUSTEES



BACK ROW, LEFT TO RIGHT: Ronald Eamer (City of Cornwall & Glengary County), Wm. J. Gartland (Director of Education), Karen McAllister (Dundas County & Stormont County), Robin Reil, Vice-Chair (City of Brockville, Town of Smiths Falls & Leeds County)
FRONT ROW, LEFT TO RIGHT: Nancy Kirby (Lanark County), Brent Laton (Grenville County & Elizabethtown-Kitley Township), Todd Lalonde, Chair (City of Cornwall & Glengary County), Sue Wilson (Prescott County & Russell County)