

Student Achievement Plan: CDSB of Eastern Ontario

2022-2023 Academic Year

2021-2022 Academic Year

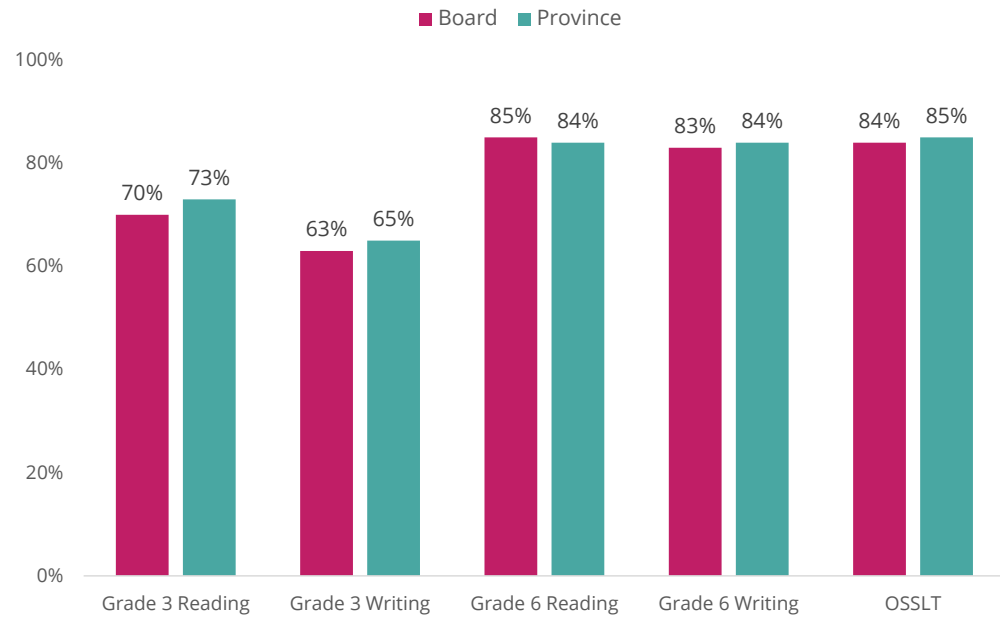
Achievement of Learning Outcomes in Core Academic Skills

Preparation of Students for Future Success

Student Engagement & Well-Being

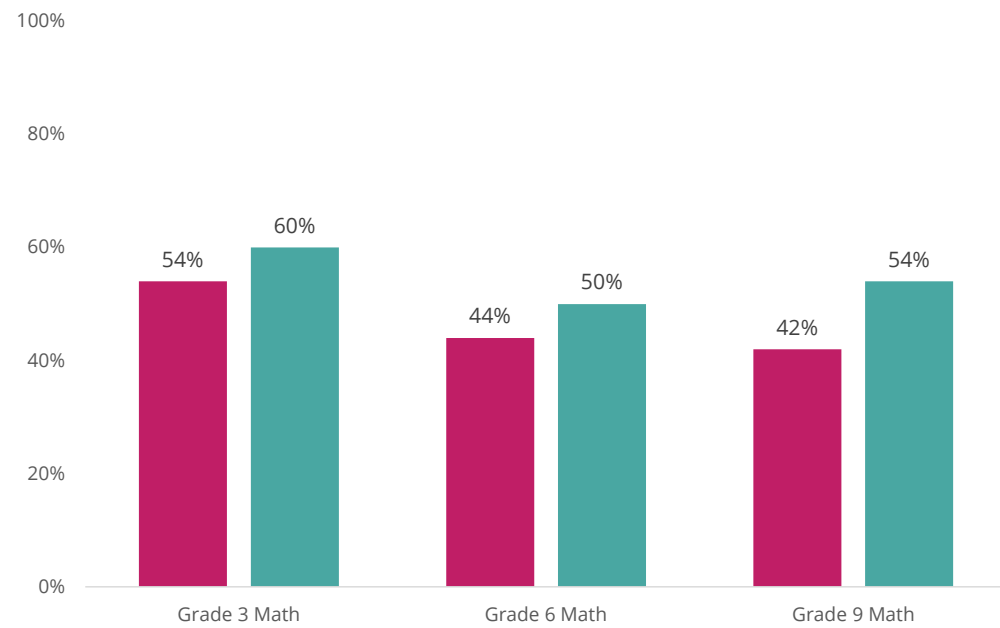
Goal: Improve students' literacy learning and achievement

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.



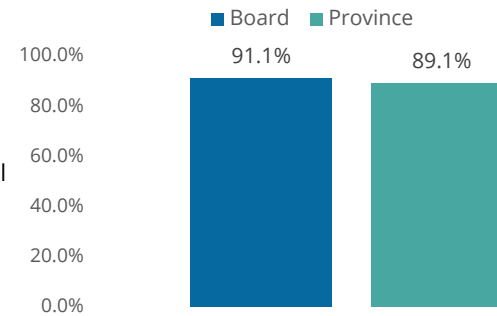
Goal: Improve students' math learning and achievement

Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



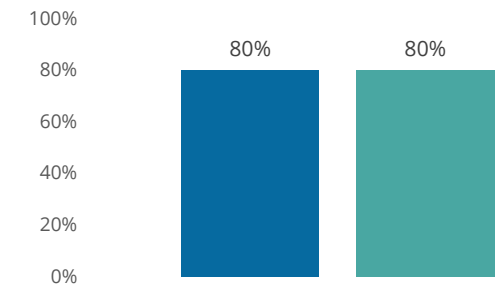
Goal: Improve students' graduation rates and preparedness for future success

Measure: % of students graduating with an OSSD within five years of starting Grade 9

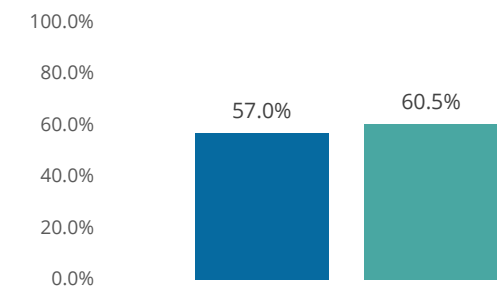


Includes students who began Grade 9 in 2017-2018 and tracks their progress until 2021-2022.

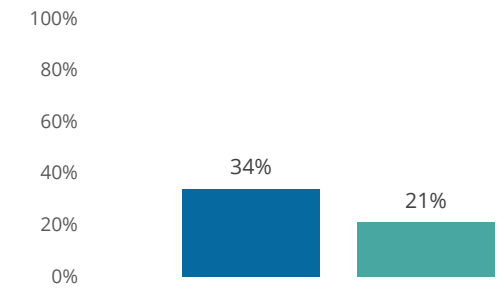
Measure: % of students who earn 16 or more credits by the end of Grade 10



Measure: % of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses



Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)

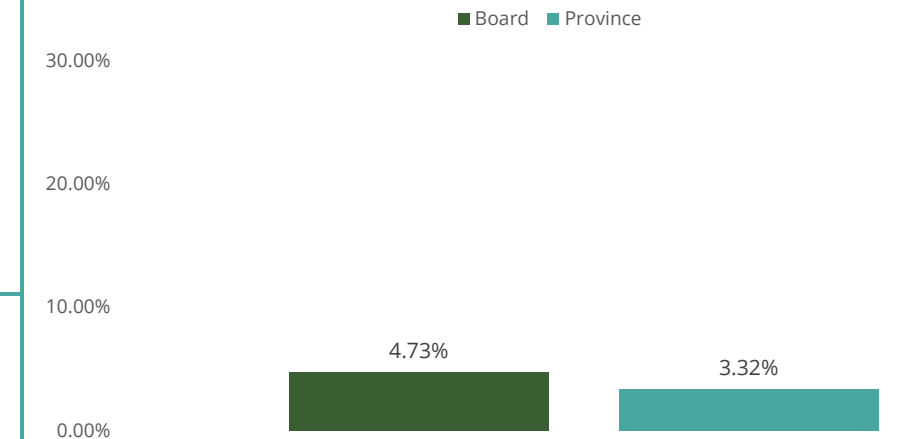


Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

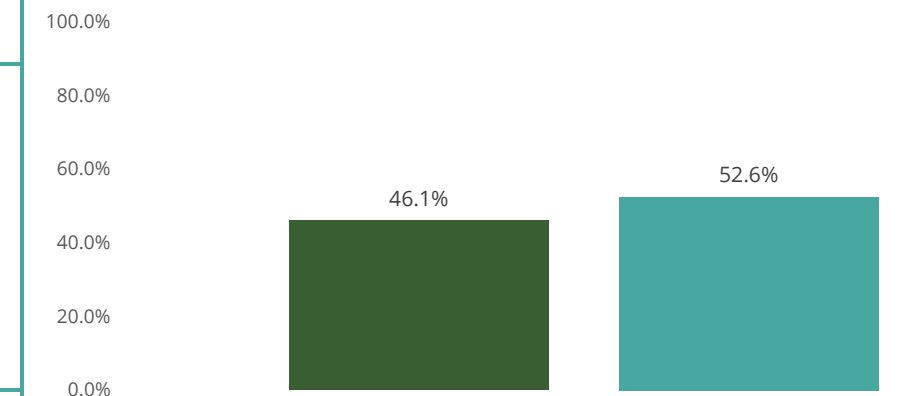
Data Forthcoming

Goal: Improve students' participation in class time and learning

Measure: % of students in Grades 4-12 who were suspended at least once



Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent



Goal: Improve student well-being

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health

Data Forthcoming

Student Achievement Plan: CDSB of Eastern Ontario

Provincial Priorities		Measures & Results				Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs	
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023						
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:			Grade 3 Report Card Data Reading	67%	-Reading Intervention Teachers work alongside Classroom Teachers in the classroom to build capacity in Structured Literacy Instruction. -Reading Intervention Teachers support Tier 1 interventions working with small groups of students. -Use of Lexia Core 5 and PowerUp Reading programs for Tier 2 Reading intervention. -Use of Empower Reading program for Tier 3 Reading Intervention. -Continue tutoring support for self-identified students. -Use digital tools in mathematics to allow for frequent formative assessment feedback. -Promote Mathematics AQ courses. -Use Jordan's Principle, Inuit Child First and Métis Nation of Ontario to access programming for self-identified students -Continue tutoring support to self-identified students.
	Grade 3 EQAO Reading	70%	73%	Grade 3 Report Card Data Writing	87%	
	Grade 3 EQAO Writing	63%	65%	Grade 6 Report Card Data Reading	81%	
	Grade 6 EQAO Reading	85%	84%	Grade 6 Report Card Data Writing	48%	
	Grade 6 EQAO Writing	83%	84%	Grade 3 EQAO Reading-Students with IEP	42%	
			Grade 3 EQAO Writing-Students with IEP	48%		
			Grade 6 EQAO Reading-Students with IEP	42%		
			Grade 6 EQAO Writing-Students with IEP			
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL		84%	85%	Grade 10 Report Card Data Academic English	78%	
				Grade 10 Report Card Data Applied English	47%	
				Grade 10 Report Card Data Locally Developed English	44%	
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:			Grade 3 Report Card Data Math	81%	
	Grade 3 EQAO Math	54%	60%	Grade 6 Report Card Data Math	84%	
	Grade 6 EQAO Math	44%	50%	Grade 9 Report Card Data Math	58%	
	Grade 9 EQAO Math	42%	54%	Grade 3 EQAO Math-Students with IEP	28%	
				Grade 6 EQAO Math-Students with IEP	21%	
			Grade 9 EQAO Math-Students with IEP	21%		
Preparation of Students for Future Success, 2021-2022						
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	80%	80%			-Promote Summer School and Reach Ahead options for Grade 8-10 students. -Encourage alternative methods of assessment. -Build awareness of various pathways to graduation, leveraging myBlueprint and decreasing stigma of job skills programs (i.e. SHSM, OYAP, Coop, Dual Credit) from K-12. -Continue to work with local colleges and other training partners to build awareness of pathways of the skilled trades. -Expand the Women in Trades Summer Camp and access to Indigenous Skills Trades. -Provide System-Level Student Success support to schools to improve success of all students. -Increase access to PLAR for those 18 and older. -Provide flexible alternatives to in-person learning (Online Learning, Continuing Education). -Indigenous Grad Coach provides support to self-identified students. -Increase student engagement in math and science through curricular and extracurricular activities (ex; experiential learning opportunities, science fairs, math tournaments, etc.)
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	34%	21%			
	% of students graduating with an OSSD within five years of starting Grade 9	91.1%	89.1%			
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	57.0%	60.5%			
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming			
Student Engagement & Well-Being, 2021-2022						
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	46.1%	52.6%			-Build parent capacity surrounding the importance of regular attendance in supporting student achievement. -Train administrators in Mental Health First Aid. -Increase the use of School Mental Health Ontario Resources for all staff. -Provide Lunch 'n Learn sessions and evening presentations on Mental Health. -Increase number of staff who are ASIST and SafeTALK trained. -Support Gr. 7 and 8 teachers with delivery of Mental Health Literacy Modules. -Increase of Social Workers, Student Support Workers and Mental Health Counsellors in schools. -Streamline service delivery model for Mental Health Counsellors. -Present to Student Senate and other student groups on Mental Health topics. -Revitalize School Mental Health Teams.
	% of students in Grades 4-12 who were suspended at least once	4.73%	3.32%			
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming			

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.