

PROFESSIONAL ACTIVITY DAY Thursday, June 27th, 2024

AGENDA

The Special Education Department is pleased to provide information for all staff for the upcoming Professional Activity Day. The focus of which will be around the Acadience screener, facilitating transitions for students and how to promote positive mental health and well-being.

Elementary Teachers, Special Education Resource Teachers (SERTs) & Early Childhood Educators (ECEs) will partake in a virtual Acadience Reading Universal Screener informational workshop, attend the virtual Promoting Mental Health session, complete the Health and Safety-Asbestos training module on Vector, and collaborate in school improvement planning and student transition planning with school teams.

Secondary Teachers will join together for the sharing of Best Practices & Resources by Subject, attend the virtual Promoting Mental Health session, complete the Health and Safety-Asbestos training module on Vector, and collaborate in school improvement planning and student transition planning with school teams.

Educational Assistants & Elementary Itinerant Able Workers (IAWs) will join the virtual training sessions around supporting students who are Deaf and Hard of Hearing and Augmentative and Alternative Communication, attend the virtual Promoting Mental Health session, complete the Health and Safety-Asbestos training module in Vector, and collaborate in school improvement planning and student transition planning with school teams.

Elementary and Secondary Student Support Workers (SSWs) & Secondary Itinerant Able Workers (IAWs) will review the Child Protection/Kids in the Know modules, attend the virtual Promoting Mental Health session, complete the Health and Safety-Asbestos training module in Vector, and collaborate in school improvement planning and student transition planning with school teams.

Secretaries & Custodians will complete the Health and Safety-Asbestos training module in Vector and finish up any end of year items to prepare for the 2024-2025 school year.

Chaplaincy Leaders will attend the virtual Promoting Mental Health session, complete the Health and Safety-Asbestos training module in Vector, collaborate in school improvement planning with school teams, review Kids in the Know lesson plans, the revisions for the Gr. 7/8 Family Life program (iceont.ca), and the 2022-23 Pastoral Plan. Begin prepping for the 2024-25 school year by updating the virtual chapel for summer, collaborate with local organizations for future plans, create lists of charities to support, prepare for morning prayers for the first week of school, plan overview of social justice initiatives, and ensure the Chapel and office are organized and ready for the new school year.

MORNING

Welcome, Land Acknowledgment and Prayer Service

Staff will start off their day by acknowledging the Land and join as a school community in prayer.

BLOCK 1
<p>Topic 1: Acadience Reading Screener Information Session Facilitators: Amanda Dickson, Andrea Blain, Julia Fortin & Lorrie Doing – CDSBEO Reading Intervention Teachers Location: Virtual Targeted Audience: K-6 Teachers, ECE's & All K-6 SERTs Description: A brief overview of how the facilitation of the Acadience Reading screening roll-out will be delivered across the system in the Fall 2024 and viewing of the Ontario Acadience Reading Overview video.</p>
<p>Topic 2: Sharing of Best Practices & Resources by Subject Location: Home School Targeted Audience: Gr. 7-12 Teachers Description: Educators in their home school will collaborate with those who teach the same/similar subjects to share their best practices and resources.</p>
<p>Topic 3: Supporting Students who are Deaf and Hard of Hearing Facilitators: Patrica Green – CDSBEO Deaf and Hard of Hearing Specialist Teacher Location: Virtual Targeted Audience: EAs & Elementary IAWs Description: This presentation will review how to best support students who are deaf or hard of hearing.</p>
<p>Topic 4: Augmentative and Alternative Communication Facilitators: Julie McDermid – CDSBEO Speech Language Pathologist (S-LP) Location: Virtual Targeted Audience: EAs & Elementary IAWs Description: Learn how to best support students with augmentative and alternative communication.</p>
<p>Topic 5: Child Protection Modules (Kids in the Know) Location: Virtual Targeted Audience: SSWs & Secondary IAWs Description: Educators will review the updated Kids in the Know Lessons for the Grades 7-12 Child Protection Modules for next school year.</p>

BLOCK 2
<p>Topic: Promoting Mental Health Facilitators: Selina Mackie – CDSBEO Mental Health Lead Strategist Location: Virtual Targeted Audience: All Teachers, EAs, ECE's, SSWs, Chaplain Leaders, and IAWs. Description: Research shows that difficult school transitions can result in a decline in grades, a decrease in school engagement, feelings of loneliness and isolation, and increased stress. Yet not all feelings about school transitions are challenging. This presentation will highlight why school transitions might cause stress and offers educators and support staff ways to support students to recognize feelings of trepidation as normal while equipping them to navigate stress and embrace the change as a time of excitement and growth.</p>

BLOCK 3

Topic: School Improvement and Equity Plan Sharing

Facilitators: School Staff

Location: Home School

Targeted Audience: All Staff

Description: Educators will meet as a staff at their home school to share and collaborate on their School Improvement and Equity Plan.

LUNCH (30 minutes)

AFTERNOON

BLOCK 4

Topic: Asbestos Training via Vector (15 minutes)

Entity Hosting: School Board

Facilitators: Human Resources

Targeted Audience: All Staff

Description: All staff are to sign into their Vector account to complete the Asbestos Training Module.

BLOCK 5

Topic 8: Planning the Transition of Students

Entity Hosting: School Board

Location: Home School

Targeted Audience: Classroom Teachers, ECEs, EAs, IAWs and SSWs

Description: Classroom teachers, ECE's, EA's and elementary IAW's should actively engage in transition meetings with their fellow educators to ensure the seamless conveyance of curriculum expectations covered, safety plans, medical considerations, and information pertaining to Individualized Education Programs (IEPs) for their present students who will be transitioning to the next grade level.

Classroom teachers are also encouraged to review resources and texts they plan to use for next year to ensure the resources they are using are culturally relevant and responsive.

All staff will complete a Feedback Survey prior to the end of the day.

END OF DAY