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## Special Education Advisory Committee Meeting Minutes

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Wednesday, November 27<sup>th</sup>, 2024 (Meeting 1)  
5:09 - 5:30pm

### SEAC Members & Quorum Tracking

SEAC Members	November 27 <sup>th</sup> , 2024
<b>Donna Nielsen (Chair)</b> <i>CDSBEO Trustee</i>	Present
<b>Karen McAllister</b> <i>CDSBEO Trustee</i>	Present
<b>Tom Jordan</b> <i>Family and Children's Services of Lanark, Leeds and Grenville</i>	Present
<b>Susie Trotter</b> <i>Child and Youth Mental Health Services, Cornwall Community Hospital</i>	Present
<b>Anna Lafrance</b> <i>Easter Seals</i>	Present
<b>Tracy Mertz</b> <i>Rural FASD Support Network</i>	Present
<b>Marie-Josée Menard</b> <i>The United Counties of SD&amp;G CAS</i>	X
<b>Christina Lord</b> <i>Epilepsy South Eastern Ontario</i>	X
SEAC Member Alternates	
<b>Cathie Knapp-Fisher</b> <i>Family and Children's Services of Lanark, Leeds and Grenville</i>	X
<b>Sue Wilson</b> <i>CDSBEO Trustee, Alternate</i>	Present
<b>Judith Peak</b> <i>Rural FASD Support Network, Alternate</i>	X
<b>Nicki Hughes</b> <i>Epilepsy South Eastern Ontario, Alternate</i>	Present
Board Resource Staff	
<b>Brent Bovaird</b> <i>Superintendent of School Effectiveness</i>	Present
<b>Angela McNamee</b> <i>Principal of Special Education</i>	Present
<b>Sarah Price</b> <i>Administrative Assistant to Superintendent Bovaird</i>	Present
<b>SEAC Quorum</b>	<b>7/8 – Quorum Achieved</b>

**1. Welcome, Introductions and Roll Call**

**2. Land Acknowledgement & Opening Prayer**

Principal Angie McNamee acknowledged the land and led the group in opening prayer.

**3. Approval of Agenda**

Chair Donna Nielsen asked for a motion to approve the agenda as presented.

**Moved by: Karen McAllister**

**Carried**

**4. Receiving of approved minutes from Wednesday, October 30<sup>th</sup>, 2024, SEAC Meeting.**

Minutes from the October meeting were electronically approved by committee members on November 5<sup>th</sup>, 2024

**5. Inspiring Behaviour Change: Making a Difference Each Day – Sandy O’Doherty, Lead Registered Behaviour Analyst**

Throughout the presentation, Sandy explained how we can examine ways in which we can inspire behaviour change by incorporating antecedent interventions which are aimed to help students move forward each and every day.

Antecedent interventions encourage a preventive approach to supporting students who struggle, or have a history of struggling, at different times through their day. They emphasize a proactive rather than a reactive approach to behaviour change.

Antecedent strategies in which our CDSBEO educators implement that are successful in supporting our students include:

- Incorporating what interests the student, including meaningful interests can make a task more enjoyable and reduce the likelihood of task refusal and its associated behaviour.
- Interspersing tasks that have been mastered by the student with tasks they find more difficult can effectively serve to increase student engagement and decrease the aversiveness of a challenging task.
- Increasing opportunity for choice can increase responses, task completion, and duration of work output.
- Behaviour momentum is the practice of presenting a student with tasks they are most likely to do and then introduce a less preferred task.

Inspiring behaviour change supports students in accessing more learning opportunities, generating more positive social contacts, and building more meaningful relationships.

**6. Motion to Adjourn Meeting**

**Moved by: Tom Jordan**

**Carried**

**Topics for Presentations for 2024-2025 school year:**

<b>TOPIC</b>	<b>DATE</b>
<b>Reading Intervention &amp; Supporting Student Gains</b>	<b>Wednesday, August 28<sup>th</sup>, 2024</b>
<b>2025-2030 Multi-Year Strategic Plan Timeline</b>	<b>Wednesday, September 25<sup>th</sup>, 2024</b>
<b>Empower Reading</b>	<b>Wednesday, October 30<sup>th</sup>, 2024</b>
<b>Inspiring Behaviour Change: Making a Difference Each Day</b>	<b>Wednesday, November 27<sup>th</sup>, 2024</b>
<b>Supporting Students who are Deaf and Hard of Hearing</b>	<b>Wednesday, January 29<sup>th</sup>, 2025</b>
<b>Mental Health and Supports</b>	<b>Wednesday, February 26<sup>th</sup>, 2025</b>
<b>Making Math Count</b>	<b>Wednesday, March 26<sup>th</sup>, 2025</b>
<b>LD at School with Martin Smit</b>	<b>Wednesday, April 30<sup>th</sup>, 2025</b>
<b>2024-2025 CDSBEO Special Education Funding Expenditures</b>	<b>Wednesday, May 28<sup>th</sup>, 2025</b>
<b>Final Annual Report Review</b>	<b>Monday, June 2<sup>nd</sup>, 2025</b>