CATHOLIC DISTRICT SCHOOL BOARD OF EASTERN ONTARIO
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| BOARD DIRECTIONAL POLICY |
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| DIRECTIONAL POLICY<br>**Parent Support and Relations** |
| DIRECTIONAL POLICY NUMBER<br>**900** |

## Directional Policy

Parent Support and Relations

### Date Approved:

December 2024

### Projected Review Date:

December 2029

## Policy

The Parent Support and Relations Directional Policy underscores the importance of effective communication and active parent involvement in fostering supportive school communities. The Board prioritizes transparent, open, and proactive communication that aligns with its mission, vision, and strategic priorities. This policy is dedicated to building trust and confidence through responsive interactions with school communities, staff, parents, guardians, students, trustees, parishes, archdioceses, media, various levels of government, and community partners.

## Purpose

The Parent Support and Relations Directional Policy aims to enhance parental involvement and community engagement in alignment with the Catholic District School Board of Eastern Ontario's (CDSBEO) mission and strategic priorities.

### Alignment with Multi-Year Strategic Plan:

The *Parent Support and Relations Directional Policy* is integral to the CDSBEO Strategic Plan 2020-2025, particularly in nurturing and fostering positive parent and community relationships. This policy aligns with the board's commitment to create a supportive, accessible, and welcoming environment for parents and community members, a principle reflected in the

strategic plan.

CDSBEO Strategic Plan 2020-2025

### Alignment with the CDSBEO Framework for Policy Development

The Strategic Plan and goals of the Catholic District School Board of Eastern Ontario must be rooted in the development and maintenance of Board policies and organizational structures that support student achievement, equity and wellbeing, and educational goals. These policies must be monitored and evaluated for their effectiveness in achieving these goals (Good Governance: Guide for Trustees, School Boards, Directors of Education and Communities, 2022).

CDSBEO Framework for Policy Development

## Responsibilities

**The Board of Trustees is responsible for:**

- Setting direction and policy that governs the Catholic District School Board of Eastern Ontario
- Reviewing and upholding the Parent Support and Relations policy in alignment with the Board's strategic priorities.

**The Director of Education is responsible for:**

- Providing leadership regarding implementation and operational details in the Parent Support and Relations Directional Policy.
- Providing direction to staff in the development of administrative procedures and practices to ensure implementation of the Parent Support and Relations Directional Policy.

**Superintendents are responsible for:**

- Providing leadership and support for departmental staff in their knowledge, understanding, and the implementation of the Parent Support and Relations Directional Policy.
- Promoting a culture of collaboration among school leaders to share best practices and strategies for effective parental engagement.

**Principals are responsible for:**

- Familiarizing themselves with this Directional Policy and ensuring that families are aware of resources and supports available to them through the board, if needed.
- Providing leadership, management, and support for the members of their school communities in the knowledge, understanding, and the implementation of the Parent Support Directional Policy and supporting procedures.
- Facilitating regular communications and opportunities for meetings with parents and guardians to gather feedback and address any concerns.

- Allocating resources and support where necessary to enhance parental involvement and engagement activities within the school community.

**Staff are responsible for:**

- Supporting this directional policy in their work in supporting positive communications with parents, caregivers, and guardians through established practices like reporting, phone calls, parent teacher interviews, news sharing and regular parent communications and updates.

## Progress Indicators

- Consistent use of communication practices, including the Board website, Parent blog, and monthly Parent communication.

## References

- Education Act, R.S.O. 1990, c. E.2
- PPM 170