

PA DAY AGENDA

MORNING PART ONE

Details

Session Overview

Topic	Welcome, Land Acknowledgement, Prayer Service
Participants	All Staff
Format	Slide Presentation
Host	CDSBEO Religious Education and Family Life Department
Presenters	Principal, Vice-Principal, Chaplaincy Leader/Faith Ambassador
Description	All staff will join in one location and begin their day by Acknowledging the Land and join as a community in prayer.

Topic	Building Thinking Classrooms in all Subject Areas
Participants	K-12 Teachers & Early Childhood Educators-All Subject Areas
Format	Live Presentation-Virtual
Host	CDSBEO Curriculum and Student Success Department
Presenters	Dr. Peter Liljedahl
Description	All Staff will join in one location, seated in divisional groupings, and participate in a live virtual session with Peter Liljedahl, author of "Building Thinking Classrooms". Peter will review classroom strategies that help keep students engaged, excited to learn, and thinking deeply, in all grade levels and subject areas.

Break

MORNING PART TWO

Topic	Mandatory Health and Safety Training and Child Sexual Abuse Prevention Training
Participants	All Staff
Format	Online Training Modules
Host	CDSBEO School Board-Vector Solutions Platform, Canadian Centre for Child Protection
Presenters	Vector Solution Module Commentators and CCCP
Description	Staff will participate in professional development on items related to Health and Safety in terms of Privacy Matters (Foundations 1 and 2) and Accessibility for Ontarians with Disabilities Act (AODA) Training. Staff will also engage in Child Sexual Abuse Prevention Training provided by the Canadian Centre for Child Protection. The " <i>Commit to Kids: Foundational Information for Safeguarding Children from Sexual Abuse</i> " will review foundational information on child sexual abuse including: the scope of child sexual abuse, barriers to disclosure, grooming and boundary transgressions, and how you can help safeguard children from sexual abuse.

Topic	Introduction to Pongo-A CEFR Tool for FSL Teachers
Participants	Grade 9-12 FSL Teachers
Format	Virtual Presentation-Live
Host	CDSBEO Curriculum and Student Success Department

PROFESSIONAL ACTIVITY DAY FRIDAY, OCTOBER 25, 2024 ELEMENTARY (K-6 and K-8) AGENDA

Presenters Anthony Notelli, Pongo Representative
Description FSL Teachers should join in one common location for this live virtual presentation from Pongo to learn about this digital application that will be rolled out for secondary FSL classrooms.,

LUNCH

AFTERNOON

Topic **School Improvement Planning**
Participants K-8 Teachers & Early Childhood Educators-All Subject Areas
Format Group Discussion
Host CDSBEO Curriculum and Student Success Department
Presenters Principals/Vice-Principals
Description Principals are asked to gather all staff into one location and review your school's School Improvement and Equity Plan. Take this time to review your goals and determine what needs to be revised and make decisions on whether the goals are achievable for this school year.

Topic **Exploring the CEFR and IDELLO for FSL Teachers**
Participants All Elementary FSL Teachers
Format Live Presentation-Virtual.
Host CDSBEO Curriculum and Student Success Department
Presenters CEFR Representative
Description This session will review the CEFR and explore IDELLO to highlight the online applications available to FSL Teachers

Topic **We Are All Literacy Teachers- Tier One Foundational Instructional Practices in Support of Struggling Readers**
Participants Grade 9-12 Teachers-All Subject Areas except FSL
Format Live Virtual Presentation
Host CDSBEO Curriculum and Student Success Department
Presenters CDSBEO Curriculum Consultant
Description Principals are asked to gather all Secondary staff into one location and have teachers sit in department groupings. Educators will briefly review the recommendations of the Ontario Human Rights Commission Right to Read Recommendations and the tier one foundational evident-based literacy practices that support all students in all content areas. Some of the topics that will be reviewed are the Science of Reading and the four recommendations in the [WWC - Providing Reading Interventions for Students Grade 4-9](#) that will support students in all subject areas.

Topic **K-2 Acadience Screener Next Steps**
Participants Kindergarten to Grade 2 Teachers & Early Childhood Educators
Format Live Presentation - Virtual
Host CDSBEO Special Education Department

PROFESSIONAL ACTIVITY DAY FRIDAY, OCTOBER 25, 2024 ELEMENTARY (K-6 and K-8) AGENDA

Presenters	Reading Intervention Teachers
Description	Principals are asked to organize teachers so they are sitting close with teaching partners, as this will allow for rich conversation. The session will allow you to dive deeper into the Acadience Universal Screener process. Educators will have the opportunity to start thinking about the next steps in the screening process and look at how the data can be used to guide instruction through whole group, small group and play-based learning.
Topic	We Are All Literacy Teachers-Tier One Foundational Instructional Practices and Morphology Instruction - Grades 3-8
Participants	Grade 3-8 Teachers and SERTs
Format	Live Presentation-Virtual
Host	CDSBEO Curriculum and Student Success Department
Presenters	Curriculum Department
Description	This session will briefly review the recommendations of the Ontario Human Rights Commission Right to Read Recommendations and the tier one foundational evidence-based literacy practices that support all students in the primary, junior and intermediate grades. Some of the topics that will be reviewed are the Science of Reading, and a new CDSBEO centrally purchased resource for English language teachers. The program for Gr. 4-8 teachers entitled <i>Morpheme Magic</i> and the Grade 3 program "Morphemes for Little Ones" will help to develop morphology awareness, which is a powerful predictor of reading, writing and spelling skills.
Topic	Focus on Teaching OCT Survey
Participants	K-8 Teachers
Format	Online Survey
Host	CDSBEO and OCT
Presenters	Ontario College of Teachers
Description	Teaching Staff will complete a "Focus on Teaching" survey offered by the Ontario College of Teachers. The survey is available for Ontario Certified Teachers to complete from September 23 to November 4. The survey's questions are carefully designed to gather and analyze data about the professional experiences and demographics of educators.
Topic	Feedback Survey
Participants	All staff are asked to complete a feedback survey as per Ministry of Education guidelines.

End of Day