

Posted on: March 21, 2025 at 4:45pm

CUPE#4361 – SL2025

Position: **Student Support Worker – Long-Term Occasional**

Location: **St. Mary CHS – Brockville**

Hours of work: **35 hours/week**

Salary: **\$34.42/hour**

Effective: **April 15, 2025 – June 26, 2025**

Note

The duration of the assignment is determined by the needs of the children. Please refer to the attached job description for further information.

Qualifications

- Two (2) year College Diploma in one of the following areas of study: Child and Youth Care Worker.
- Social Service Worker, Psychology and/or Sociology.
- Minimum two (2) years' experience fulfilling the duties and responsibilities, outlined above
- Supporting dysregulated students.
- Ability to work in a team to meet the student's social and behavioural needs.
- Good sense of community and area resources.
- Strong organizational and communication skills.

Send application and curriculum vitae no later than:

Friday March 28, 2025 by 4:00pm

e-mail: hr@cdsbeo.on.ca

We thank all applicants in advance for their interest; however, only those candidates selected for an interview will be contacted.

The CDSBEO adheres to equitable hiring, employment and promotion practices and is committed to an inclusive workforce. We encourage applications from Indigenous peoples, racialized people, persons with disabilities, people from gender diverse communities and/or people with intersectional identities, as well as others who may contribute to the further diversification of ideas.

The Catholic District School Board acknowledges that our schools are located on the unceded, traditional Algonquin territory of the Anishinaabe people as well as the land of the Mohawk territory of the Haudenosaunee/Rotinonhsho'n:ni people. We respect both the land and the people of this land including all Indigenous people who have walked in this place.

Pursuant to the Accessibility for Ontarians with Disabilities Act, (AODA), if applicants require accommodations at any time throughout the application process, please reach prior to the posting closing date so that appropriate arrangements can be made.

A. Job Identification:

Title: **Student Support Worker**

Immediate Supervisor: **Principal of Special Education/Superintendent of School Effectiveness**

B. Job Summary:

Under the direction of the Principal of Special Education/Principal of School Effectiveness, Behavioural Crisis Consultant, and School Principal, the Student Support Worker collaborates with the school team to identify student need, acts as a liaison with community partners and implements school-based programming. The Student Support Worker is responsible for providing student interventions, supportive consultations, and crisis prevention. The SSW will help develop and support PTRs, plans of success, safety plans, and tracking.

C. Duties and Responsibilities:

- Provision of student and school-based interventions by initiating programs and strategies beneficial to specific needs of students and help develop and support PTRs and safety plans.
- Facilitate social skills programs and supervise school-based student support programs.
- Support students experiencing separation and/or loss.
- Provide supportive consultations with dysregulated students or students requiring social/emotional support.
- Meet with students individually or in groups to work on problem solving, decision-making and other social skills.
- Provide classroom and student intervention/prevention support.
- Provide de-escalation support to dysregulated students.
- Maintain a flexible schedule to support students as needs arise.
- On-going collaboration with staff to review the needs of students in their classrooms.
- Provide strategies for students and support staff in implementing these strategies.
- Maintain contact with parents regarding the needs of their child and offer suggestions and resources to assist them in supporting their child's needs.
- Attend IPRC and Case Conferences and record conference notes.
- Network and collaborate with community partners to support students and their families.
- Act as a liaison between schools and external organizations.
- Perform other duties as assigned which are unplanned or of a transient nature and are consistent with the above job summary and duties.

D. Qualifications:

- Two (2) year College Diploma in one of the following areas of study: Child and Youth Care Worker, Social Service Worker, Psychology and/or Sociology.
- Minimum two (2) years experience fulfilling the duties and responsibilities, outlined above, in supporting dysregulated students.
- Ability to work on a team to meet the student's social and behavioural needs.
- Good sense of community and area resources.
- Strong organizational and communication skills.